

Course Code and Title	TKD 103- TURKISH LANGUAGE
Course Period	1st Grade/ Fall Semester
Course Hours (Theoretical/ Application)	28/0
ECTS of the Course	2
Course Language	Turkish
CourseType	Imperative
Learning and Teaching Techniques	1. Theoretical Lecture 2. Practice/ Exercise 3. Interactive Presentation 4. Q&A 5. Argument 6. Observation 7. Team/Group Work
Course Evaluation Techniques	1. Written Exam 2. Homework
Course Instructor(s)	Instructor Didem KARAYAKUPOĞLU
Course Objectives	The aim of this course is to develop Turkish vocabulary, grammar, meaning and writing skills.
Learning Outcome of the Course	1. Ability to use spelling and punctuation rules, 2. To be able to use Turkish correctly and beautifully as a means of written and oral expression, 3. To be able to comprehend the writing and language revolutions carried out by Mustafa Kemal Atatürk on scientific foundations, 4. To be able to develop their ability to express effectively and fluently
Course Outline	1. What is Language? 2. Development and Historical Stages of the Turkish Language 3. Phonics 4. What is Composition? How to Write? 5. What is the Topic, Point of View, and Main Idea in the Paragraph? Exercises 6. Introduction to Writing Genres-Prose Types (Novel, Story, Theater) 7. Opinion Pieces (Articles, Anecdotes, Essays, Criticisms, Reviews, Biography, Travel, Diary, Memoirs, Conversations, Speeches, Letters, Interview) 8. Introduction to Spelling Rules 9. Exercises on Spelling Rules 10. Introduction to Punctuation 11. Exercises on Punctuation 12. Introduction to Expression Disorder
Resources	1. Süer Eker, Modern Turkish Language, Grafiker Publications, Istanbul, 2006 2. Prof. Dr. Zeynep Korkmaz, Prof. Dr. Hamza Zülfikar, Prof. Dr. Mehmet Akalin, Prof. Dr. Ahmet B. Ercilasun, Prof. Dr. İsmail Parlatur, Prof. Dr. Tuncer Gülensoy, Prof. Dr. Necat Birinci, Turkish Language Composition Information for Higher Education Students, Judicial Publishing House, Ankara, 2003 3. Muhittin Bilgin, Meaning-to-Narrative Turkish, Ani Publishing, Ankara, 2005 4. Abdülkadir Bulgurcu, Turkish Language Written and Oral Expression Information, Manas Pub., Isparta 2009 5. Dr. Mehmet Ulucan, Dr. Zekiye Gül Elbir, Okt. Birol İpek, Okt. Hasan Özçam, Okt. Mustafa Uzun, Okt. Mahmut Bahar, Turkish Language and Composition Information for Faculties and Schools, University Bookstore, Ankara 6. Dr. Ibrahim Atabey, Dr. Saadettin Koç, Dr. Hüseyin Yeniçeri, Çiğdem Ülker, İlyas Yağcı, Turkish Language and Composition Information for Universities, Judicial Publishing House, Ankara, 2005 7. Fahri Özkan, Turkish Language and Composition Information, Ekin Publishing House, Bursa, 2013 8. M. Baki Gökçe, 1st and 2nd Grade of Universities Turkish Language Composition for the Period, Akademi Istanbul Publishing, Istanbul, 2003

Weeks	Lessons
1st Week	What is Language?
2nd Week	Development and Historical Stages of the Turkish Language
3rd Week	Phonics
4th Week	What is Composition? How to Write?
5th Week	What is the Topic, Point of View, and Main Idea in the Paragraph? Exercises
6th Week	Introduction to Writing Genres-Prose Types (Novel, Story, Theater)
7th Week	Opinion Pieces (Articles, Anecdotes, Essays, Criticisms, Reviews, Biography, Travel, Diary, Memoirs, Conversations, Speeches, Letters, Interview)
8th Week	Midterm Exam
9th Week	Introduction to Spelling Rules
10th Week	Exercises on Spelling Rules
11th Week	Introduction to Punctuation
12th Week	Exercises on Punctuation
13th Week	Introduction to Expression Disorder
14th Week	Final exam

Number of Questions in the Course		
Exam Type	Theoretical	Application
Midterm Exam	5	0
Finale	3	0
Integration	3	0

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Continuation	0	0
Laboratory	0	0
Application	0	0
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	1	10
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	40
Finale	1	50
	Sum	100
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	Sum	0

Explanation: While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	14	1	14
Presentation/Seminar Preparation	0	0	0
Project	0	0	0
Assignments	1	3	3
Midterm Exam	0	0	0
Final Exams	1	5	5
Total Workload	30	11	50

Associating the learning outcomes of the course with the program competencies					
Program Qualifications	1	2	3	4	5
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.	X				
2. Question the abnormal structuring and functioning of the human body, explain it with information based on qualified scientific research, explain the causes of diseases, the individual and his environment evaluates by considering the interaction.	X				
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.	X				
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.	X				
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.	X				
6. Takes medical history from the applicant/patient and their relatives.	X				
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.	X				
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.	X				
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.	X				
10. For the protection and development of health in individual and social dimensions Plans and implements applications.	X				
11. Plans and implements a scientific research and evaluates its results.	X				
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.	X				
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.	X				
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.	X				
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.	X				
Description: Level of qualification: 1. Miscarriage 2. Low/medium 3. Middle 4. High 5. That's great					