

<b>Board Code and Name</b>	<b>TIP303- INTRODUCTION TO CLINICAL PRACTICE</b>
<b>Term of the Board</b>	3rd Grade / Spring Semester
<b>Course Hours of the Board (Theoretical/Practical)</b>	81/48
<b>ECTS of the Board</b>	8
<b>Language of the Board</b>	Turkish
<b>Type of Board</b>	Imperative
<b>Board's Learning and Teaching Techniques</b>	1. Theoretical Lecture 2. Practice/ Exercise 3. Interactive Presentation 4. Q&A 5. Argument 6. Observation 7. Team/Group Work
<b>Measurement Techniques of the Board</b>	1. Written Exam 2. Practice Exam
<b>Responsible(s) of the Board</b>	Prof. Dr. Özdemir Sevinç/ Anatomy Assist. Prof. Dr. Demet Arı Yılmaz / Emergency Medicine Assist. Asst. Prof. Pınar Günel Karadeniz / Biostatistics
<b>Purpose of the Board</b>	At the end of this board, students; To reinforce the existing anatomy knowledge with the clinical and regional anatomy approach by supporting it with cadaver dissection application, to comprehend the details of taking anamnesis from the patient, symptom questioning and physical examination together with the characteristics they show according to clinical branches, to the training to be given during the internship on forensic medicine issues. To have basic knowledge in a way that will be prepared, to learn clinical biostatistical methods to be used for numerical solutions of the problems they will encounter in the clinic, bedside ethical decisions and problems they will encounter in clinics within the scope of medical ethics to be equipped with the knowledge and skills they need to acquire in their solutions; It is aimed to enable them to gain skills in this regard by applying the basic approaches related to the practical semiology clinic on themselves, on the simulator, on the simulated patient or on the patient.
<b>Learning Outcome of the Board</b>	1. To be able to define anatomical formations, neighborhoods and clinical anatomical bases according to body regions 2. To be able to explain the basic concepts of death and dying, without errors 3. Must be able to comprehend the principles of clinical trial regulation and plan the necessary stages, specific to the field of health To be able to interpret statistical methods 4. To be able to discuss the definition and scope of medical ethics, its principles, basic concepts such as virtues and values 5. To be able to take anamnesis in adult and pediatric patients within the framework of practical semiology applications, to list the stages of detailed physical examination, to perform informed consent and bad news exercises, to adapt to basic life support and advanced cardiac life support (HRSD) teamwork.
<b>Content of the Board</b>	1. Development and functions of the endocrine system, biochemical properties of hormones and vitamins, etiopathogenesis of basic diseases related to this system and metabolism, symptoms, basic clinical and laboratory findings, diagnostic methods and treatments General information is given about the drugs used. 2. In the Clinical Skills Practices (KBU) courses held in small groups, clinical visits and outpatient clinic practices are attended as observers. 3. In the Clinical Case Evaluation (CODE) courses, which are taught in the form of discussions together, scientific approach to different cases Predictions are presented on the subject.
<b>Resources</b>	1. Guyton and Hall Medical Physiology, John E. Hall, Translation Editor: Berrak Ç. Yeğen, Güneş Medical Bookstores 13. Edition, 2017 2. Clinical Aspects of Human Embryology- Keith L. Moore, T.V.N. Persaud, Mark G. Torchia, Translation Editor: Hakkı Dalçık- 10. Edition: Nobel Medical Bookstore, 2016 3. Histology Lecture and Atlas, Michael H. Ross, Wojciech Pawlina, Translation Editor: Barış Baykal, Palme Publishing House 6. Oppression 2014. 4. Basic Medical Microbiology, Patrick R. Murray, Translation Editor: A. Dürdal Us, Ahmet Başustaoğlu, Güneş Medical Bookstore 2016 5. Robbins Basic Pathology, Translation Editors: S. Tuzlali, M. Güllüoğlu, U. Çevikbaş, Nobel Medical Publishing House 2014 6. Lippincott Pharmacology, Karen Whalen, Translation Editors: Prof. Dr. Çetin Hakan Karadağ , Prof. Dr. Ahmet Ulugöl, Prof. Dr. Dikmen Dökci, Nobel Medical Publishing House 7th edition, 2020

Weeks	Board Courses (Theoretical/Practical)
1st Week	Semiology (T), Regional Anatomy (T), Forensic Medicine (T), KBU (U).
2nd Week	Regional Anatomy (T/U), Clinical Biostatistics (T), Forensic Medicine (T), Semiology (T), KBU (U).
3rd Week	Semiology (T), Clinical Biostatistics (T), Regional Anatomy (T/U), Forensic Medicine (T), KBU (U).
4th Week	Regional Anatomy (T/U), Clinical Biostatistics (T), Semiology (T), Medical Ethics (T), KBU (U).
5th Week	Clinical Biostatistics (T), Regional Anatomy (T/U), Forensic Medicine (T), KBU (U).
6th Week	Semiology (T), Regional Anatomy (T/U), Medical Ethics (T), Clinical Biostatistics (T), KBU (U).
<b>Explanation:</b> <b>T:</b> Theoretical <b>U:</b> Application <b>Clinical Skills Practices (ICU):</b> Internal Medicine, Pediatrics, General Surgery, Obstetrics and Gynecology.	

Number of Questions in the Board		
Exam Type	Theoretical	Application
Midterm Exam	50	50
Finale	100	0
Integration	100	0

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Continuation	0	0
Laboratory	0	0
Application	2	20
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	0	0
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	20
Finale	1	60
	<b>Sum</b>	<b>100</b>
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	<b>Sum</b>	<b>0</b>

**Explanation:** While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	6	14	82
Laboratory	0	0	0
Application	6	8	48
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	5	14	70
Presentation/Seminar Preparation	0	0	0
Project	0	0	0
Assignments	0	0	0
Midterm Exam	0	0	0
Final Exams	0	0	0
<b>Total Workload</b>	<b>17</b>	<b>36</b>	<b>200</b>

Associating the learning outcomes of the courses with the program competencies					
Program Qualifications	1	2	3	4	5
1. The basic structure, development and normal functioning of the human body molecule, cell, tissue, organ and system-level explains.					X
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.				X	
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.			X		
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.			X		
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.					X
6. Takes medical history from the applicant/patient and their relatives.	X				
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.	X				
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.	X				
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.	X				
10. For the protection and development of health in individual and social dimensions Plans and implements applications.			X		
11. Plans and implements a scientific research and evaluates its results.					X
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.					X
13. Language, religion, race, gender, social and cultural discrimination in the individual and society it serves fulfills his/her responsibilities as a physician within the framework of professional values, ethical principles and legal regulations.			X		
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.			X		
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.			X		
<b>Description: Level of qualification:</b> 1. Miscarriage 2. Low/medium 3. Middle 4. High 5. That's great					