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| Code and Name of the Internship | TIP-559 - Otorhinolaryngology |
| Year of Internship | 2019-2020 |
| Duration of the Internship | 2 Weeks |
| ECTS of the internship | 3 |
| Language of the Internship | Turkish |
| Type of Internship | Imperative |
| Learning and Teaching Techniques of the Internship | <ol style="list-style-type: none"> 1. Theoretical Lecture 2. Practice/ Exercise 3. Assignments/ Research 4. Q&A 5. Argument 6. Observation 7. Team/Group Work |
| Measurement Techniques of the Internship | <ol style="list-style-type: none"> 1. Written Exam 2. Practice Exam |
| Internship Supervisor(s) | <p>Asst. Prof. Dr. M.Alper Kanmaz Asst. Prof. İlyas Dişikırık Asst. Prof. Dr. Koray Tumuklü</p> |
| Purpose of the Internship | To make a preliminary diagnosis / diagnosis by evaluating the anatomical and physiological characteristics of the organs of the ear, nose, throat and neck region, the negative factors affecting them and the signs and symptoms that occur, to create and implement a treatment plan, to gain the necessary knowledge, skills and attitudes to ensure referral in situations. |
| Learning Outcome of the Internship | <ol style="list-style-type: none"> 1. Learn the clinical anatomy of the ear, nose, paranasal sinuses, oral cavity, pharynx, larynx and neck regions 2. Learns the etiology, clinical findings and treatment protocol of infectious diseases of the head and neck region. 3. Learns in which cases head and neck cancers should be suspected, diagnostic procedures and treatment principles. |
| Content of the Internship | <ol style="list-style-type: none"> 1. Otorhinolaryngology emergencies 2. Nosebleeds 3. Ear pain and discharge 4. Dizziness and tinnitus 5. Nasal congestion and runny nose 6. Shortness of breath and snoring 7. Neck masses 8. Hearing loss 9. Sore throat |
| Resources | <ol style="list-style-type: none"> 1. Cummings Otolaryngology Head and Neck surgery 2017 2. Lee Essential Otolaryngology Head and Neck Surgery 2019 3. Prof. Dr. Can Koç: Otorhinolaryngology and Head and Neck Surgery 2019 4. Bailey Head & Neck Surgery - Otolaryngology 2018 5. Lore Atlas of Head & Neck Surgery 2011 |

| Internship Courses (Weeks) | Internship Topics |
|----------------------------|---|
| 1st Week | Sore throat, Snoring, Dizziness, Mass in the neck |
| 2nd Week | Shortness of breath, Hearing loss, Ear pain/discharge ENT Emergencies |
| 3rd Week | EXAM |
| 4th Week | |
| 5th Week | |
| 6th Week | |

| Number of Questions in the Internship | | |
|---------------------------------------|-------------|-------------|
| Exam Type | Theoretical | Application |
| Final (Oral) | 0 | 20 |
| Make-up (Oral) | 0 | 20 |

| Evaluation System | | |
|---|------------|------------------------|
| Semester Studies | Number | Total Contribution (%) |
| Written Exam | 1 | 40 |
| Oral Exam | 1 | 30 |
| Internship Performance | 1 | 10 |
| Sample Application | 1 | 20 |
| | Sum | 100 |
| Contribution of Semester Studies to Success Grade | 0 | 100 |
| Contribution of Final Studies to Success Grade | 0 | 0 |
| | Sum | 100 |

Explanation: While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

| Student Workload Table | | | |
|--|-----------|------------------------|-----------|
| Events | Number | Duration (class hours) | Sum |
| Course Duration (Including Exam Week) | 0 | 0 | 0 |
| Laboratory | 0 | 0 | 0 |
| Application | 4 | 5 | 20 |
| Course-Specific Internship (If Available) | 4 | 10 | 40 |
| Fieldwork | | | |
| Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement) | 0 | 0 | 0 |
| Presentation/Seminar Preparation | 4 | 3 | 12 |
| Project | 0 | 0 | 0 |
| Assignments | 4 | 3 | 12 |
| Board Exam | 0 | 0 | 0 |
| Final Exams | 0 | 0 | 0 |
| Total Workload | 16 | 21 | 84 |

| Associating the learning outcomes of the courses with the program competencies | | | | | |
|---|----------|----------|----------|----------|----------|
| Program Qualifications | 1 | 2 | 3 | 4 | 5 |
| 1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level. | X | | | | |
| 2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment. | | X | | | |
| 3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of. | | | X | | |
| 4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes. | | | X | | |
| 5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge. | X | | | | |
| 6. Takes medical history from the applicant/patient and their relatives. | | | | | X |
| 7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps. | | | | X | |
| 8. Applies medical interventions for diagnosis, treatment or prevention of individuals. | | | | X | |
| 9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context. | X | | | | |
| 10. For the protection and development of health in individual and social dimensions Plans and implements applications. | | | X | | |
| 11. Plans and implements a scientific research and evaluates its results. | X | | | | |
| 12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it. | X | | | | |
| 13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as. | X | | | | |
| 14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes. | | | X | | |
| 15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up. | | | X | | |
| Description: Level of qualification: | | | | | |
| 1. Miscarriage | | | | | |
| 2. Low/medium | | | | | |
| 3. Middle | | | | | |
| 4. High | | | | | |
| 5. That's great | | | | | |