

<b>Code and Name of the Internship</b>	<b>TIP-526 - Skin and Venereal Diseases</b>
<b>Year of Internship</b>	2019-2020
<b>Duration of the Internship</b>	3 Weeks
<b>ECTS of the internship</b>	3
<b>Language of the Internship</b>	Turkish
<b>Type of Internship</b>	Imperative
<b>Learning and Teaching Techniques of the Internship</b>	<ol style="list-style-type: none"> <li>1. Theoretical Lecture</li> <li>2. Practice/ Exercise</li> <li>3. Assignments/ Research</li> <li>4. Q&amp;A</li> <li>5. Argument</li> <li>6. Observation</li> <li>7. Team/Group Work</li> </ol>
<b>Measurement Techniques of the Internship</b>	<ol style="list-style-type: none"> <li>1. Written Exam</li> <li>2. Practice Exam</li> </ol>
<b>Internship Supervisor(s)</b>	Asst. Prof. Fatma Elif Yıldırım
<b>Purpose of the Internship</b>	To provide students with knowledge, attitudes and skills in the diagnosis, treatment and prevention of basic dermatological diseases
<b>Learning Outcome of the Internship</b>	<ol style="list-style-type: none"> <li>1. Takes a detailed and reliable dermatological anamnesis using effective communication skills.</li> <li>2. Examines the skin, skin appendages and mucous membranes, defines subjective and objective findings and makes a differential diagnosis in line with these findings.</li> <li>3. It recognizes the most common dermatological problems encountered by primary care practitioners in our country and performs their treatment.</li> <li>4. Apply clinical knowledge and laboratory skills in making a diagnosis.</li> <li>5. Explain the diagnosis and treatment approaches of common skin diseases with high morbidity and mortality.</li> <li>6. It recognizes systemic diseases that give their early findings on the skin and directs patients to the relevant departments.</li> <li>7. Explain the indications for referral in dermatological diseases.</li> <li>8. It informs patients and healthcare personnel about the ways of transmission and protection in infectious skin diseases.</li> </ol>
<b>Content of the Internship</b>	<ol style="list-style-type: none"> <li>1. Structure and Properties of Leather</li> <li>2. Elemental Lesions of the Skin</li> <li>3. Bacterial Infections of the Skin</li> <li>4. Viral Infections of the Skin</li> <li>5. Fungal Infections of the Skin</li> <li>6. Parasitic diseases of the skin</li> <li>7. Other Skin Infections (Skin Tuberculosis, Leishmaniasis and Leprosy)</li> <li>8. Acne Vulgaris and Rosacea</li> <li>9. Eczema 1. Atopic Dermatitis, Seborrheic Dermatitis</li> <li>10. Eczema 2. Contact Dermatitis, Diaper Dermatitis</li> <li>11. Urticaria and Angioedema</li> <li>12. Drug Eruptions</li> <li>13. Approach to the Itchy Patient</li> <li>14. Dermatological Emergencies</li> <li>15. Local Treatment in Dermatology</li> <li>16. Papulous Squamous Diseases (Psoriasis, Pityriasis Rosea and Lichen Planus)</li> <li>17. Vitiligo</li> <li>18. Approach to the Patient with Hair Loss</li> <li>19. Bullous Diseases</li> <li>20. Approach to the patient with genital ulcer</li> <li>21. Syphilis</li> <li>22. Skin Manifestations of Systemic Diseases</li> <li>23. Skin Findings of Connective Tissue Diseases (Lupus, Behçet)</li> <li>24. Paraneoplastic Syndromes</li> <li>25. Reactive Dermatoses (Erythema Nodosum)</li> <li>26. Benign Skin Tumors and Melanocytic Lesions</li> <li>27. Skin Cancers and Prevention</li> </ol>
<b>Resources</b>	<ol style="list-style-type: none"> <li>1. Rooks Dermatology, 2017</li> <li>2. Fitzpatrick's Dermatology, 2019</li> <li>3. Habif's Clinical Dermatology: A Color Guide to Diagnosis and Therapy, 2020</li> <li>4. Dermatology by Jean L. Bologna MD, Julie V. Schaffer MD, et al.   Nov 23, 2017</li> <li>5. Atlas of Clinical Dermatology (du Vivier, Atlas of Clinical Dermatology) by Anthony du Vivier MD, 2012</li> </ol>

Internship Courses (Weeks)	Internship Topics
1st Week	Structure and Properties of the Skin, Elementary Lesions of the Skin, Bacterial Infections of the Skin, Viral infections of the skin, fungal infections of the skin, parasitic diseases of the skin,
2nd Week	Eczema 1. Atopic Dermatitis, Seborrheic Dermatitis, Eczema 2. Contact Dermatitis, Diaper Dermatitis, Urticaria and Angioedema, Medication Eruptions, Approach to the Patient with Pruritus, Dermatological Emergencies, Local Treatment in Dermatology, Papulous Squamous Diseases (Psoriasis, Pityriasis Rosea and Lichen Planus), Vitiligo, Approach to the Patient with Hair Loss, Bullous Diseases, Approach to the Patient with Genital Ulcers
3rd Week	Syphilis, Skin Findings of Systemic Diseases, Skin Findings of Connective Tissue Diseases (Lupus, Behçet), Paraneoplastic Syndromes, Reactive Dermatoses (Erythema Nodosum), Benign Skin Tumors and Melanocytic Lesions, Skin Cancers and Prevention, EXAM

Number of Questions in the Internship		
Exam Type	Theoretical	Application
Final (Oral)	0	20
Make-up (Oral)	0	20

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Written Exam	1	40
Oral Exam	1	30
Internship Performance	1	10
Sample Application	1	20
	<b>Sum</b>	<b>100</b>
Contribution of Semester Studies to Success Grade	0	100
Contribution of Final Studies to Success Grade	0	0
	<b>Sum</b>	<b>100</b>

**Explanation:** While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	3	10	30
Laboratory	0	0	0
Application	3	10	30
Course-Specific Internship (If Available)	3	10	30
Fieldwork			
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	0	0	0
Presentation/Seminar Preparation	0	0	
Project	0	0	0
Assignments	0	0	0
Board Exam	0	0	0
Final Exams	0	0	0
<b>Total Workload</b>	<b>9</b>	<b>30</b>	<b>90</b>

<b>Associating the learning outcomes of the courses with the program competencies</b>					
<b>Program Qualifications</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.	X				
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.		X			
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.			X		
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.			X		
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.	X				
6. Takes medical history from the applicant/patient and their relatives.					X
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.				X	
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.				X	
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.	X				
10. For the protection and development of health in individual and social dimensions Plans and implements applications.			X		
11. Plans and implements a scientific research and evaluates its results.	X				
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.	X				
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.	X				
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.			X		
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.			X		
<b>Description: Level of qualification:</b>					
1. Miscarriage					
2. Low/medium					
3. Middle					
4. High					
5. That's great					