

Course Code and Title	SEC505- Student Case Report
Course Period	5th Grade / Fall Semester
Course Hours (Theoretical/ Application)	28/0
ECTS of the Course	5
Course Language	Turkish
CourseType	Optional
Learning and Teaching Techniques	1. Theoretical Lecture 2. Practice/ Exercise 3. Interactive Presentation 4. Q&A 5. Argument 6. Observation 7. Team/Group Work III
Course Evaluation Techniques	Written ExamIII
Course Instructor(s)	Prof. Dr. Ayşe Münife Neyal (Course Coordinator) Asst. Prof. Dr. İbrahim Halil Öztürk
Course Objectives	At the end of this course, it is aimed for students to learn how the diagnosis and treatment processes are managed from the first admission of the patient, the importance of differential diagnosis in this process and how the literature support should be used, to turn the information they have learned into a structured presentation in the form of a group work under the supervision of a faculty member, and to gain the practice of discussion by presenting it in front of the community.
Learning Outcome of the Course	1. Reconsider how the diagnosis and treatment processes are managed during the preparation of the selected patient with their own practical applications; 2- Understand the importance of literature support in this process; 3- To learn to do group work; 4- Gain discussion practice by presenting a structured presentation they have prepared in front of the community.
Course Outline	Students prepare the complaints, signs and symptoms, examination features, differential diagnosis, diagnosis and treatment processes of at least one selected case in groups and under the supervision of a faculty member, accompanied by the literature; Present the case they have prepared in a meeting with other students and faculty members and discuss them.
Resources	

Weeks	Weekly Course Topics
1st Week	
2nd Week	
3rd Week	
4th Week	
5th Week	
6th Week	
7th Week	
8th Week	Midterm Exam
9th Week	
10th Week	
11th Week	
12th Week	
13th Week	
14th Week	Final exam

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Continuation	0	0
Laboratory	0	0
Application	0	0
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	0	0
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	40
Finale	1	60
	Sum	100
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	Sum	0

Explanation: While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	12	5	60
Presentation/Seminar Preparation	13	3	39
Project	0	0	0
Assignments	0	0	0
Midterm Exam	0	0	0
Final Exams	0	0	0
	Total Workload	10	127

Associating the learning outcomes of the course with the program competencies					
Program Qualifications	1	2	3	4	5
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.					
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.					
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.					
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.					
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.					
6. Takes medical history from the applicant/patient and their relatives.					
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.					
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.					
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.					
10. For the protection and development of health in individual and social dimensions Plans and implements applications.					
11. Plans and implements a scientific research and evaluates its results.					
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.					
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.					
14. Work as a team with colleagues and other health professionals in the processes of protecting and developing health in individual and social dimensions and managing diseases.					
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.					

Description: Level of qualification:

1. Miscarriage
2. Low/medium
3. Middle
4. High
5. That's great