

<b>Course Code and Title</b>	SEC503- Seminar
<b>Course Period</b>	5th Grade / Fall Semester
<b>Course Hours (Theoretical/ Application)</b>	28/0
<b>ECTS of the Course</b>	3
<b>Course Language</b>	Turkish
<b>CourseType</b>	Optional
<b>Learning and Teaching Techniques</b>	1. Theoretical Lecture 2. Practice/ Exercise 3. Interactive Presentation 4. Q&A 5. Argument 6. Observation 7. Team/Group Work III
<b>Course Evaluation Techniques</b>	Written ExamIII
<b>Course Instructor(s)</b>	Prof. Dr. Ayşe Münife Neyal (Course Coordinator) Asst. Prof. Dr. İbrahim Halil Öztürk
<b>Course Objectives</b>	At the end of this course, it is aimed that students will provide a systematic perspective in terms of the internship process and medical practices by reviewing some of the clinical situations that they will frequently encounter in outpatient clinics and emergency departments and the practical subtleties of laboratory applications that they will need to use in an interactive environment.
<b>Learning Outcome of the Course</b>	1. To be able to review some of the situations that are frequently encountered in outpatient clinics and emergency departments and generally require differential diagnosis from a broad perspective with a systematic approach and to provide a practical approach; 2- The requirements of laboratory applications, which laboratory test is requested in which patient, what to expect, how to request Should; To review the rules of accurate sample submission and result evaluation processes with a systematic approach.
<b>Course Outline</b>	1- Seminars prepared by faculty members with a practice-oriented content on topics that will enable the interactive review of situations that are frequently encountered in medical practice and emergency practices and generally require differential diagnosis from a broad perspective. 2- Seminars prepared by faculty members with a practical content on topics that will enable the interactive review of when, to whom and how the examinations performed in laboratories that are common in all areas of medical practice should be used, their limits, the principles of sending samples and evaluating the results.
<b>Resources</b>	

<b>Weeks</b>	<b>Weekly Course Topics</b>
1st Week	
2nd Week	
3rd Week	
4th Week	
5th Week	
6th Week	
7th Week	
8th Week	<b>Midterm Exam</b>
9th Week	
10th Week	
11th Week	
12th Week	
13th Week	
14th Week	<b>Final exam</b>

<b>Evaluation System</b>		
<b>Semester Studies</b>	<b>Number</b>	<b>Total Contribution (%)</b>
Continuation	0	0
Laboratory	0	0
Application	0	0
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	0	0
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	40
Finale	1	60
	<b>Sum</b>	<b>100</b>
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	<b>Sum</b>	<b>0</b>

**Explanation:** While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

<b>Student Workload Table</b>			
<b>Events</b>	<b>Number (weeks)</b>	<b>Duration (class hours)</b>	<b>Sum</b>
Course Duration (Including Exam Week)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Course-Specific Internship (If Available)	6	2	12
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	12	2	24
Presentation/Seminar Preparation	6	2	12
Project	0	0	0
Assignments	0	0	0
Midterm Exam	0	0	0
Final Exams	0	0	0
<b>Total Workload</b>	<b>38</b>	<b>8</b>	<b>76</b>

<b>Associating the learning outcomes of the course with the program competencies</b>					
<b>Program Qualifications</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.					
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.					
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.					
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.					
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.					
6. Takes medical history from the applicant/patient and their relatives.					
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.					
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.					
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.					
10. For the protection and development of health in individual and social dimensions Plans and implements applications.					
11. Plans and implements a scientific research and evaluates its results.					
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.					
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.					
14. Work as a team with colleagues and other health professionals in the processes of protecting and developing health in individual and social dimensions and managing diseases.					
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.					

**Description: Level of qualification:**

1. Miscarriage
2. Low/medium
3. Middle
4. High
5. That's great