

<b>Code and Name of the Internship</b>	<b>Medicine534- Child and Adolescent Mental Health and Diseases</b>
<b>Year of Internship</b>	5
<b>Duration of the Internship</b>	1 week
<b>ECTS of the internship</b>	1
<b>Language of the Internship</b>	Turkish
<b>Type of Internship</b>	Imperative
<b>Learning and Teaching Techniques of the Internship</b>	1. Theoretical Lecture 2. Practice/ Exercise 3. Q&A 4. Argument 5. Observation
<b>Measurement Techniques of the Internship</b>	1. Written Exam 2. Practice Exam
<b>Internship Supervisor(s)</b>	Asst. Prof. Dr. H. İbrahim Öztürk
<b>Purpose of the Internship</b>	Knowledge and awareness of healthy mental development and developmental and vital deviations related to age periods; pregnancy, infant, child, adolescent mental health and caregiver-child relationship and public health of services to be provided in this field awareness of its importance; Recognition, referral and treatment of common and urgent psychopathologies at the primary care level to gain knowledge, skills and attitudes.
<b>Learning Outcome of the Internship</b>	1. Explain the scope of child and adolescent psychiatry and psychopathological symptoms in childhood and adolescence. 2. Explain the basic behavioral, cognitive and emotional characteristics of the child according to their developmental stages. 3. Evaluates developmental characteristics and deterioration in mental health within a biological and psychosocial framework. 4. By evaluating the child and adolescent in a multifaceted way, it recognizes the deviations in spiritual development. 5. Evaluates the urgency of clinical pictures related to child and adolescent psychiatry. 6. It provides first aid in emergency psychiatric situations in children and adolescents. 7. It informs the child and adolescent, their family and people with close relationships about healthy development and psychopathology. 8. Explain psychometric tests and scales and their intended uses. 9. Explain the attitudes and behaviors of parents that may have negative psychological effects on children and adolescents. 10. Within the scope of primary health care services, it is aware of the importance and responsibility of investigating environmental risk factors that may adversely affect children and adolescents. 11. Explain multifaceted treatment approaches in child and adolescent psychiatry.
<b>Content of the Internship</b>	1. Mental evaluation and examination in childhood and adolescence 2. Psychiatric signs and symptoms in childhood and adolescence 3. Mental characteristics of infancy and early childhood and attachment 4. Playtime mental characteristics and separation anxiety disorder 5. School-era mental characteristics and specific learning disabilities 6. Attention-Deficit/Hyperactivity Disorder 7. Autism spectrum disorders 8. Excretion disorders (Enuresis/Encopresis) 9. Tic Disorders and speech disorders
<b>Resources</b>	1. American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author 2. Schubiner H, Katragadda S. Overview of epidemiology, clinical features, genetics, neurobiology, and prognosis of adolescent attention-deficit/hyperactivity disorder. Adolesc Med State Art Rev. 2008 Aug; 19(2):209-15, vii. Review. 3. Castellanos FX. Toward a pathophysiology of attention deficit hyperactivity disorder. Clin. Pediatrics 1997; 381-393. 4. Lewis Child and Adolescent Psychiatry: A Comprehensive Textbook. 2018 5. Child and Adolescent Mental Health and Diseases, (Ed: Pekcanlar-Akay A & Ercan ES )Turkish Child and Adolescent Psychiatry Association Publications (2016) 6. Basic Psychopharmacology of Stahl, Prf.Dr.Tunç Alkın (trans.ed.), 4. Edition, 2015.

Internship Courses (Weeks)	Internship Topics
1st Week	Psychiatric examination & Psychiatric signs and symptoms - Psychiatric disorders included in DSM-5
	Psychiatric disorders in DSM-5- Treatment of psychiatric disorders- Exam

Number of Questions in the Internship		
Exam Type	Theoretical	Application
Final (Oral)	5	5
Make-up (Oral)	5	5

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Written Exam	1	40
Oral Exam	1	40
Internship Performance	1	10
Sample Application	1	10
	<b>Sum</b>	<b>100</b>
Contribution of Semester Studies to Success Grade	0	100
Contribution of Final Studies to Success Grade	0	0
	<b>Sum</b>	<b>100</b>

**Explanation:** While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number	Duration (class hours)	Sum
Course Duration (Including Exam Week)	1	12	12
Laboratory	0	0	0
Application	1	10	10
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	1	3	3
Presentation/Seminar Preparation	1	1	1
Project	0	0	0
Assignments	0	0	0
Board Exam	0	0	0
Final Exams	0	0	0
<b>Total Workload</b>	<b>4</b>	<b>26</b>	<b>26</b>

<b>Associating the learning outcomes of the courses with the program competencies</b>					
<b>Program Qualifications</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.				X	
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.				X	
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.				X	
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.				X	
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.			X		
6. Takes medical history from the applicant/patient and their relatives.					X
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.				X	
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.				X	
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.				X	
10. For the protection and development of health in individual and social dimensions Plans and implements applications.				X	
11. Plans and implements a scientific research and evaluates its results.			X		
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.				X	
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.					X
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.					X
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.				X	
<b>Description: Level of qualification:</b>					
1. Miscarriage					
2. Low/medium					
3. Middle					
4. High					
5. That's great					