

<b>Code and Name of the Internship</b>	Medicine532 - Mental Health and Related Disorders
<b>Year of Internship</b>	5
<b>Duration of the Internship</b>	2 weeks
<b>ECTS of the internship</b>	3
<b>Language of the Internship</b>	Turkish
<b>Type of Internship</b>	Imperative
<b>Learning and Teaching Techniques of the Internship</b>	1. Theoretical Lecture 2. Practice/ Exercise 3. Assignments/ Research 4. Q&A 5. Argument 6. Observation
<b>Measurement Techniques of the Internship</b>	1. Written Exam 2. Oral Exam 3. Practice Exam
<b>Internship Supervisor(s)</b>	Asst. Prof. Dr. H. İbrahim Öztürk - Asst. Prof. Dr. Barış YILBAŞ
<b>Purpose of the Internship</b>	To give theoretical information about mental development periods and psychiatric disorders in adulthood, to support this information with case reports and bedside applications, to gain the skills to take a complete psychiatric history and perform a psychiatric examination under the supervision of faculty members, to learn and interpret the methods used in diagnosis and follow-up used in psychiatry, to make a pre-diagnosis and to provide information about the treatment options of psychiatric disorders. They are intended to be owners.
<b>Learning Outcome of the Internship</b>	1. Performs routine primary care follow-up of patients undergoing psychiatric treatment. 2. Plans the diagnosis and treatment in psychiatric emergencies, explains to whom to apply and refer when necessary. 3. Gains general attitudes and behaviors towards health promotion, preventive, therapeutic and rehabilitation within the scope of individual and community mental health.
<b>Content of the Internship</b>	1. Psychiatric examination, signs and symptoms 2. Schizophrenia and other psychotic disorders 3. Mood disorders (Bipolar disorder and related disorders & Unipolar depression and related disorders) 4. Anxiety disorders & Obsessive-compulsive disorder and related disorders 5. Trauma and stressor-related disorders & Dissociative disorders & Somatic symptom and related disorders 6. Nutrition and eating disorders & Sleep-wake disorders 7. Sexuality, sexual dysfunctions, dissatisfaction with gender identity and paraphilias 8. Psychiatric disorders due to alcohol and substance use 9. Personality disorders 10. Treatment of psychiatric disorders (pharmacotherapy, somatic treatment methods, psychotherapies) & Psychiatric emergencies
<b>Resources</b>	1. Kaplan & Sadock Psychiatry Behavioral Sciences/Clinical Psychiatry, Prof.Dr.Ali Bozkurt (trans.ed.), 11. Edition, 2016. 2. Mental Health and Disorders, Prof.Dr.M.Orhan Öztürk & Prof.Dr.Aylin Uluşahin, 15. Edition, 2018. 3. Psychopharmacology, Prof.Dr. Nevzat Yüksel, 2016. 4. Mental Health and Diseases, Prof.Dr. Özkan Güler, Prof.Dr. Yavuz Selvi, Assoc.Prof.Dr. Kürşat Altınbas, 2019. 5. Basic Psychopharmacology of Stahl, Prof.Dr.Tunç Alkın (trans.ed.), 4. Edition, 2015.

Internship Courses (Weeks)	Internship Topics
1st Week	Psychiatric examination & Psychiatric signs and symptoms - Psychiatric disorders included in DSM-5
2nd Week	Psychiatric disorders in DSM-5- Treatment of psychiatric disorders- Forensic Psychiatry- Psychiatric Emergencies-Exam

Number of Questions in the Internship		
Exam Type	Theoretical	Application
Final (Oral)	5	5
Make-up (Oral)	5	5

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Written Exam	1	40
Oral Exam	1	40
Internship Performance	1	10
Sample Application	1	10
	<b>Sum</b>	<b>100</b>
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	<b>Sum</b>	<b>100</b>

**Explanation:** While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number	Duration (class hours)	Sum
Course Duration (Including Exam Week)	2	11	22
Laboratory	0	0	0
Application	2	18	36
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	2	9	18
Presentation/Seminar Preparation	2	3	6
Project	0	0	0
Assignments	0	0	0
Board Exam	0	0	0
Final Exams	0	0	0
<b>Total Workload</b>	<b>8</b>	<b>41</b>	<b>82</b>

<b>Associating the learning outcomes of the courses with the program competencies</b>					
<b>Program Qualifications</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.					X
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.					X
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.				X	
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.				X	
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.				X	
6. Takes medical history from the applicant/patient and their relatives.					X
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.					X
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.				X	
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.				X	
10. For the protection and development of health in individual and social dimensions Plans and implements applications.				X	
11. Plans and implements a scientific research and evaluates its results.			X		
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.				X	
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.					X
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.					X
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.					X
<b>Description: Level of qualification:</b>					
1. Miscarriage					
2. Low/medium					
3. Middle					
4. High					
5. That's great					