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| Course Code and Title | MEN312- PROFESSIONAL ENGLISH II |
| Course Period | 3rd Grade / Spring Semester |
| Course Hours (Theoretical/ Application) | 60/0 |
| ECTS of the Course | 3 |
| Course Language | English |
| CourseType | Imperative |
| Learning and Learning of the Course Teaching Techniques | Communicative Language that enables the student to communicate effectively and accurately in various situations Teaching techniques |
| Course Evaluation Techniques | 1. Written Exam 2. Homework |
| Course Instructor(s) | Lecturer Nuriye HİLALOĞLU Lecturer Aslı GEÇİM Instructor Bayram ERDEM |
| Course Objectives | To develop students' communication skills related to their professions |
| Learning Outcome of the Course | 1. Communicating with the patient and understanding the patient's problems 2. To be able to read articles and conduct research on medicine 3. Ability to write articles in English as an academician |
| Course Outline | Discussion about medical issues, listening to situations/events that may occur in daily life related to medicine, Reading relevant articles and written materials |
| Resources | Virginia Allum and Patricia McGarr, Cambridge English for Nursing, Cambridge University Press |

| Weeks | Weekly Course Topics |
|-----------|--|
| 1st Week | General review of the fall semester |
| 2nd Week | Hospital registration procedures |
| 3rd Week | Blood Types |
| 4th Week | English and Anatomical Names of Bones |
| 5th Week | Skin layers General Skin types |
| 6th Week | Psychological state of the patient |
| 7th Week | Psychological state of the patient |
| 8th Week | Presentations/ Midterm Exam |
| 9th Week | Description of Pain and Pain |
| 10th Week | Speaking about the qualifications of a pediatrician |
| 11th Week | Hygiene |
| 12th Week | Asking questions and getting information about the patient's history |
| 13th Week | Medicine in Sport |
| 14th Week | Watching movies about medicine and discussion about movies |
| 15th Week | Again |
| 16th Week | Final Exam |

Evaluation System

| Semester Studies | Number | Total Contribution (%) |
|---|------------|------------------------|
| Continuation | 0 | 0 |
| Laboratory | 0 | 0 |
| Application | 0 | 0 |
| Fieldwork | 0 | 0 |
| Course-Specific Internship (If Available) | 0 | 0 |
| Assignments | 0 | 0 |
| Presentation | 0 | 0 |
| Projects | 1 | 20 |
| Seminar | 0 | 0 |
| Midterm Exam | 1 | 30 |
| Finale | 1 | 50 |
| | Sum | 100 |
| Contribution of Semester Studies to Success Grade | 0 | 0 |
| Contribution of Final Studies to Success Grade | 0 | 0 |
| | Sum | 0 |

Explanation: While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table

| Events | Number (weeks) | Duration (class hours) | Sum |
|--|----------------|------------------------|-----------|
| Course Duration (Including Exam Week) | 15 | 4 | 60 |
| Laboratory | 0 | 0 | 0 |
| Application | 0 | 0 | 0 |
| Course-Specific Internship (If Available) | 0 | 0 | 0 |
| Fieldwork | 0 | 0 | 0 |
| Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement) | 0 | 0 | 0 |
| Presentation/Seminar Preparation | 0 | 0 | 0 |
| Project | 15 | 1 | 15 |
| Assignments | 0 | 0 | 0 |
| Midterm Exam | 1 | 1 | 1 |
| Final Exams | 1 | 1 | 1 |
| Total Workload | 32 | 7 | 77 |

| Associating the learning outcomes of the course with the program competencies | | | | | |
|---|----------|----------|----------|----------|----------|
| Program Qualifications | 1 | 2 | 3 | 4 | 5 |
| 1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level. | X | | | | |
| 2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment. | X | | | | |
| 3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of. | X | | | | |
| 4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes. | X | | | | |
| 5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge. | | | | | X |
| 6. Takes medical history from the applicant/patient and their relatives. | X | | | | |
| 7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps. | X | | | | |
| 8. Applies medical interventions for diagnosis, treatment or prevention of individuals. | X | | | | |
| 9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context. | X | | | | |
| 10. For the protection and development of health in individual and social dimensions Plans and implements applications. | X | | | | |
| 11. Plans and implements a scientific research and evaluates its results. | X | | | | |
| 12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it. | X | | | | |
| 13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as. | X | | | | |
| 14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes. | X | | | | |
| 15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up. | X | | | | |
| Description: Level of qualification: | | | | | |
| 1. Miscarriage | | | | | |
| 2. Low/medium | | | | | |
| 3. Middle | | | | | |
| 4. High | | | | | |
| 5. That's great | | | | | |