

<b>Course Title</b>	<b>Code</b>	<b>Semester</b>	<b>Theoretical (hours/week)</b>	<b>Practice (hours/week)</b>	<b>Laboratory (hours/week)</b>	<b>ECTS</b>
<b>Master's Thesis I</b>	<b>HEM 590</b>	<b>3. Semester</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>25</b>
<b>Prerequisites</b>	-					
<b>Course Language</b>	Turkish					
<b>Course Type</b>	Compulsory					
<b>Teaching Methods</b>	Expression, Report Preparation and / or Presentation, Project Design / Management					
<b>Instructor(s)</b>						
<b>Course Objective</b>	To collect data in accordance with ethical rules for a determined problem, to analyze the data collected and to prepare reports.					
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Collects data on the subject of the thesis,</li> <li>2. Analyzes the collected data.</li> <li>3. Reports his work.</li> </ol>					
<b>References</b>	Books, articles and other publications on the thesis subject					

## WEEKLY COURSE TOPICS

Weeks	DISCUSSION TOPICS TO BE PROCESSED
1.	Determination of thesis subject
2.	Determination of thesis subject
3.	Determination of thesis subject
4.	Determination of thesis subject
5.	Literature search on the subject of the thesis
6.	Literature search on the subject of the thesis
7.	Literature search on the subject of the thesis
8.	<b>Midterm exam</b>
9.	Planning of all dimensions of research
10.	Planning of all dimensions of research
11.	Development of data collection tool
12.	Development of data collection tool
13.	Development of data collection tool
14.	Development of data collection tool
15.	<b>Final Exam</b>

**ECTS / WORK LOAD TABLE**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course	14	4	56
Laboratory			
Practice			
Field Study			
Outclass course work hours ( Self working / Teamwork / Preliminary work)	14	37	518
Presentations (Video preparation / Poster preparation / Oral presentation / Focus group discussion / Applying questionnaire/ Observation and report writing)			
Seminars			
Project			
Case study			
Role playing, dramatization			
Preparing and criticizing article			
Semester midterm exams			
Semester final exams	1	51	51
<b>Total Work Load ( hour) / 25(s)</b>	625/25=25		
<b>ECTS</b>	25		

## EVALUATION SYSTEM

<b>Midterm Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exam		
Quiz		
Laboratory		
Practice		
Field Study		
Specific practical training (If exists)		
Homework assignment		
Presentation and seminar		
Projects		
Other evaluation methods		
<b>Total of Midterm Studies</b>		
<b>Final Studies</b>		
Final	1	%100
Homework assignment		
Practice		
Laboratory		
<b>Total of Final Studies</b>		
Contribution of midterm studies to course grade		
Contribution of final studies to course grade		%100
<b>Total Grade</b>		100

# **RELATIONSHIPS BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS**

Program Qualifications		Learning Outcomes		
		LO1	LO2	LO3
1.	Ability to develop and deepen their knowledge at the level of expertise	5	5	5
2.	To be able to transform theoretical and practical knowledge at the level of expertise into behavior	5	5	5
3.	To be able to create new information by integrating knowledge in the field of expertise with information from different disciplines	5	5	5
4.	To be able to solve problems that require expertise by using scientific research methods	5	5	5
5.	To be able to develop new strategic approaches and produce solutions by taking responsibility in unforeseen complex situations encountered in applications in the field of expertise.	5	5	5
6.	To be able to transfer current developments and own studies in the field of expertise to groups in and out of the field systematically by written, oral and visual means.	5	5	5
7.	To be able to use information and communication technologies at an advanced level with computer software at the level required by the field of expertise and to be able to translate in English.	5	5	5
8.	To be able to develop application plans on the subjects related to the field of expertise and evaluate the results obtained within the framework of quality processes.	5	5	5
9.	To be able to share these values by considering social, scientific and ethical values in the stages of collecting, interpreting and announcing the data related to the field of expertise.	5	5	5

**Contribution to the level of proficiency: 1: Low 2: Low/Moderate 3: Moderate 4: High 5: Excellent**