

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Practice Of Public Health Nursing Process	HEM 589	1st Semester	0	8	0	12
Prerequisites	None					
Course language	Turkish					
Course type	Elective Course					
Mode of Delivery	Application - Exercise					
Instructor (s)						
Course objective	Theaches working the fields of public health and reporting, developing the site specific behaviors.					
Learning outcomes	1. Works in the areas of Public Health Nursing practice 2. Reports the applications in the field of Public Health Nursing 3. Compares the applications in the field of Public Health Nursing 4. Develops appropriate behavior in the field of Public Health Nursing					
References	1. Clark MJ (2008) Community Assesment Reference Guide. Pearson Education Inc. New Jersey, USA 2. Allender JA, Rector C, Warner KD (2010) Community Health Nursing. Lippincott Williams & Wilkins, 7th Edition, Philadelphia, USA. 3. Nies MA, McEwen M (2007) Community Health Nursing. Saunders, 4th edition, Philadelphia, USA. 4. Allender JA, Spradley BW (2005) Community Health Nursing Promoting and Protecting The Public's Health. Lippincott Williams & Wilkins, 6th Edition, Philadelphia, USA. 5. Lundy KS, Janes S (2003) Essentials of Community-Based Nursing. Jones and Barlett Publishers, Boston: USA. 6. David S., Frances A., Frost M. (2005) Community Health Care Nursing. Third Edition. USA:Blackwell publishing. 7. -Stanhope M., Lancaster J. (2004) Community and Public Health Nursing. Sixth Edition, USA: Mosby.					

Course Outline Weekly

Weeks	Topics
Week 1	Practice of Field
Week 2	Practice of Field
Week 3	Practice of Field
Week 4	Practice of Field
Week 5	Practice of Field
Week 6	Practice of Field
Week 7	Practice of Field
Week 8	Midterm
Week 9	Practice of Field
Week 10	Practice of Field
Week 11	Practice of Field
Week 12	Practice of Field
Week 13	Practice of Field
Week 14	Practice of Field
Week 15	Final Exam

ECTS (Student WorkLoad Table)			
Activities	Number	Duration	Total Work Load
Course Duration (X14)			
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	10	140
Presentations (Video shoot/Poster preparation/Oral presentation, Observation and Report Writing Etc.)	1	15	15
Seminars			
Project			
Case study	1	22	22
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam			
Final Exam Preparation Time			
Total Work Load (hour) / 25(s)	289/25=11,56		
ECTS	12		

Evaluation System		
Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm	1	%50
Final works		
Final		
Homework	1	%50
Practice		
Laboratory		
Total Time To Activities For Midterm	1	%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses					
	Program Qualifications	Learning outcomes			
		L.O.1	L.O.2	L.O.3	L.O.4
1.	To be able to develop knowledge on the level of expertise.				
2.	To be able to use theoretical and practical information at the level of expertise.	5			
3.	To be able to create new information by integrating information came from another discipline.	4		4	3
4.	To be able to solve problems that requires expertise by using scientific research methods.				
5.	At the unforeseen complex situations encountered in applications, to be able to develop new strategic approach and to be able to produce a solution by taking responsibility.	5	5	4	4
6.	To be able to transfer current developments and their works to in the field and outside groups as written, verbal and visual in a systematic way.				4
7.	To be able to use advanced information and communication technologies with the required level of computer software in the field of expertise, and to be able to translate from English into Turkish.				
8.	To be able to develop strategy, policy and implementation plans about the field of expertise and to be able to evaluate the results obtained within the framework of quality processes.		4		4
9.	To be able to share social, scientific and ethical values by considering them at the stages of data collection, interpretation and announcement in the field of expertise.		3		5
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					