Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Public Health Nursing Process	HEM 588	1st Semester	2	0	0	6
Prequisites	None					
Course language	Turkish					
Course type	Elective Course					
Mode of Delivery	Lecture, Question & Answer, Presentation					
Instructor (s)						
Course objective	Teaches nursing functions within the framework of public health nursing roles and responsibilities.					
Learning outcomes	1. Understands the philosophy of community health nursing 2. Knows the working areas of community health nurse 3. Understands the roles and functions of community health nurse by assessing the health and health inequalities 4. Knows the effects of health policies to health 5. Understands cultural differencies between communities and the relation with nursing 6. Understands the importance of evidence-based practices in public health nursing					
References	1.Allender JA, Rector C, Warner KD (2010) Community Health Nursing. Lippincott Williams & Wilkins, 7th Edition, Philadelphia, USA. 2.Nies MA, McEwen M (2007) Community Health Nursing. Saunders, 4th edition, Philadelphia, USA. 3.Allender JA, Spradley BW (2005) Community Health Nursing Promoting and Protecting The Public's Health. Lippincott Williams & Wilkins, 6th Edition, Philadelphia, USA. 4.Lundy KS, Janes S (2003) Essentials of Community-Based Nursing. Jones and Barlett Publishers, Boston: USA. 5.David S., Frances A., Frost M. (2005) Community Health Care Nursing. Third Edition.USA:Blackwell publishing. 6.Stanhope M., Lancester J. (2004) Community and Public Health Nursing. Sixth Edition, USA:Mosby.					

Course Outline Weekly

Weeks	Topics
Week 1	History, Concepts and Principles, Roles and Responsibilities of Public Health and Public Health Nursing
Week 2	Health Care System
Week 3	Health Services and Management
Week 4	Public Health Nursing Models and Theories
Week 5	Society Recognition and Cultural Evaluation
Week 6	Family Health Nursing and Home Visits
Week 7	Nursing Process: OMAHA system
Week 8	Health Promotion, Healthy Lifestyle Behaviors and Health Education
Week 9	**MIDTERM**
Week 10	Infectious Diseases and Care in Their Social Dimensions
Week 11	Control of Infectious Diseases and Immunization
Week 12	Control and Early Diagnosis of Non-Communicable Diseases
Week 13	Home Care Nursing
Week 14	Public Health and Ethics
Week 15	**FINAL EXAM**

ECTS (Student WorkLoad Table)			
Activities	**Number**	**Duration**	**Total Work Load**
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	6	84
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	20	20
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam			
Final Exam Preparation Time	1	15	15
Total Work Load (hour) / 25(s)	147/25=5.88		
ECTS	6		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar	1	%50
Project		
Other evaluation methods		
Total Time To Activities For Midterm	1	%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm	1	%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses							
	Program Qualifications	**Learning outcomes**					
		L.O.1	**L.O.2**	**L.O.3**	**L.O.4**	**L.O.5**	**L.O.6**
1.	To be able to develop knowledge on the level of expertise.	5	4	4	5	4	5
2.	To be able to use theoretical and practical information at the level of expertise.						
3.	To be able to create new information by integrating information came from another discipline.					5	
4.	To be able to solve problems that requires expertise by using scientific research methods.		5				5
5.	At the unforeseen complex situations encountered in applications, to be able to develop new strategic approach and to be able to produce a solution by taking responsibility.						
6.	To be able to transfer current developments and their works to in the field and outside groups as written, verbal and visual in a systematic way.			4			
7.	To be able to use advanced information and communication technologies with the required level of computer software in the field of expertise, and to be able to translate from English into Turkish.						
8.	To be able to develop strategy, policy and implementation plans about the field of expertise and to be able to evaluate the results obtained within the framework of quality processes.		3				
9.	To be able to share social, scientific and ethical values by considering them at the stages of data collection, interpretation and announcement in the field of expertise.		5		4		4
Contribution to the level of proficiency: 1. Lowest, **2.** Low / Medium, **3.** Average, **4.** High, **5.** Excellent							