

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Internal Diseases Nursing	HEM 575	1st Semester	2	0	0	6
Prerequisites	None					
Language of the course	Turkish					
Type of Course	Optional					
Learning and teaching techniques of the course	Lecture, Question-Answer, Demonstration, Practice - Exercise, Discussion, Report Preparation and / or Presentation, Brain Storming					
Responsible for the course (s)	Prof. Dr. Nimet OVAYOLU					
The aim of the course	To train specialist nurses who use their expertise in internal medicine nursing in the holistic assessment of the individual, determine their health problems, offer solutions, plan evidence-based research, provide health / patient education and take an active role in teamwork.					
Learning outcomes of the course	<ol style="list-style-type: none"> Evaluates the adult individual in terms of health-disease concepts and factors affecting these situations in the life cycle stages, and performs nursing care practices that improve the quality of life of the individual. Identifies existing and unpredictable complex problems requiring expertise in the care of the individual with chronic diseases (chronic diseases, intensive care, terminal period, rehydration). Uses her theoretical and theoretical knowledge to support evidence-based research and advanced nursing practices. Uses current information and developments in internal medicine nursing in health / patient education. It takes an active role in teamwork by using the knowledge it possesses in the care of an individual with an internal disease problem. 					
References	<ol style="list-style-type: none"> Akdemir N, Birol L. İç Hastalıkları ve Hemşirelik Bakımı. 3. Baskı, Sistem Ofset, Ankara, 2010. Alfaro R. Applying Nursing Diagnosis and Nursing Process: A Step by Step Guide. 2nd Edition. Philadelphia: J B Lippincott Company, 1990. Amerikan Kanser Birliği, çev. Ed.; Platin N., ve ark., (1998). Hemşireler İçin Kanser El Kitabı, T.C. Sağlık Bakanlığı Kanser Sava şDaire Bşk. Bahar Özvarış Ş. Sağlığı Geliştirme ve Sağlık Eğitimi. Hacettepe Üniversitesi Yayınları, Ankara, 2011. Birol L. Hemşirelik Süreci. Etki Matbaacılık, İzmir, 2005. Black, J.M., Matassarin-Jacops, E. (1993). Medical Surgical Nursing: Clinical Management for Positive Outcomes, Black&Hawks&Koene, Saunders Braunwald F, Wilson I, Kasper M, Longo H. İç Hastalıkları Prensipleri El Kitabı, Nobel Tıp Kitabevi, 1998, İstanbul, Türkiye. Brunner LS, Smeltzer SC. Brunner&Suddarth's Textbook of Medical-Surgical Nursing. Lippincott Williams &Wilkins, Philadelphia, 2008. Durna Z. İç Hastalıkları Hemşireliği Uygulama Rehberi. Cinius Yayınları, İstanbul, 2009. Durna Z, Aydiner A, Çev: Can G. (2003) Kanser Kemoterapi Rehberi ve Uygulamaya Yönelik Öneriler, ONS, Nobel. Erdemir F. Hemşirelik Tanıları El Kitabı. Nobel Tıp Kitabevleri, 2005. Erdil F. Homeostasis ve Stres. Dördüncü Baskı, Aydoğdu Ofset, Ankara, 2001. Guyton A, Hall J. Tıbbi Fizyoloji. 11. Basım, Nobel Tıp Kitabevi, 2007. Hinkle JL, Cheever KH. Brunner&Suddarth's Textbook of Medical Surgical Nursing, Wolters Kluver/Lippincott Williams &Wilkins, 13th Edition (International Edition), China, 2014, Sayfa: 1194-1333. Akdemir N, Birol L. İç Hastalıkları ve Hemşirelik Bakımı-Genişletilmiş 2. Baskı, 2005. Kansu T. Nörolojik Muayene Hacettepe Üniversitesi Yayınları 1995, Ankara, Türkiye. Karadakovan A, Aslan FE. Dâhili ve Cerrahi Hastalıklarda Bakım, Akademisyen Tıp Kitabevi, Geliştirilmiş 3. Baskı, Ankara, 2014, Sayfa 627-707. 					

18. McCance KL, Huether SE, Brashers VL, Rote NS. Pathophysiology, The Biologic Basis for Disease in Adults and Children, Mosby Elsevier, Sixth Edition, Canada, 2010, Sayfa: 1420-1447.

19. Öz F. Sağlık Alanında Temel Kavramlar, Ankara, 2004.

20. Potter AP, Perry AG. Fundamentals of Nursing. 3rd Edition, Philadelphia, 1993.

21. Schaffler A, Braun J, Renz U. Klinik Muayene Tanı Tedavi Acil Klavuzu İç Hastalıkları. Yüce Yayın AŞ. İstanbul, 1992 ISBN 975-411-2557-6.

22. Web siteleri ve SANKO Üniversitesi e-dergi ve süreli yayınları.

23. Yasavul Ü. Hacettepe İç Hastalıkları Kitabı. Hacettepe Üniversitesi Yayınları, 2004.

24. Zollo A.:Medical Secrets. Çeviren Uysal A, Güneş Kitabevi, 1994, Ankara ISBN 975-7467-20-0.

Weekly Course Subjects:

WEEKS	TOPICS TO BE DISCUSSED-PROCESSED
Week 1	Current Health System and Organization
Week 2	Nursing Process and Data Collection
Week 3	Physiological Changes and Psychosocial Issues in Aging
Week 4	Home Care
Week 5	Patient Care in Terminal Period
Week 6	Stress and Disease
Week 7	Feeding Ways in Patients Who Cannot Take Orally (Parenteral and enteral nutrition)
Week 8	Team work in nursing- MIDTERM
Week 9	Quality of Life in Chronic Diseases
Week 10	Diabetes Mellitus
Week 11	Joint and connective tissue diseases
Week 12	Pulmonary system diseases
Week 13	Patient Care in Terminal Period
Week 14	Quality of Life in Chronic Diseases,
Week 15	FINAL

Student Workload Table

Activities	Number	Time	Total Workload
Lesson	14	2	28
Laboratory			
Application			
Field Study			
Study Hours Out of Class (Freestudy / GroupWork / Preliminary Work)	14	5	70
Presentation (Making videos / Preparing a poster / Oral presentation / Focus Group Meeting / Survey Application / Observation and Report Writing)	2	16	32
Preparing a Seminar			
Project			
Case Study			
Role Playing, Dramatizing			
Writing an article-Critical			
Mid-term exams	1	10	10
Final exams	1	10	10
Total workload (hours) / 25 (s)			150/25=6
Course ECTS			6

Evaluation System

Semester Studies	Number	Contribution
Midterm	1	%50
Quiz		
Laboratory		
Application		
Field Study		
Course-Specific Internship (Ifany)		
Homeworks		
Presentation and Seminar		
Projects		
Other		
Total of semester studies	1	%50
End of semester studies		
Final	1	%50
Homework		
Application		
Laboratory		
Total of end of semester studies	1	%50
Contribution of Semester Studies to Success Grade		%50
Contribution of Final Exam to Success Grade		%50
Total of success grade		%100

Linking Course Learning Outcomes and Program Competencies						
	Program Qualifications	Learning outcomes				
		L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1.	To be able to develop and deepen their knowledge at the level of expertise,	5	5	5	5	5
2.	To be able to transform theoretical and practical knowledge at the level of expertise into behavior			5		
3.	To be able to create new information by integrating knowledge in the field of expertise within formation from different disciplines.					5
4.	To be able to solve problems that require expertise by using scientific research methods	5			5	
5.	To be able to develop new strategic approaches and produce solutions by taking responsibility in unforeseen complex situations encountered in applications in the field of expertise.					
6.	To be able to transfer current developments and own studies in the field of expertise to groups in and out of the field systematically by written, oral and visual means.					5
7.	To be able to use information and communication technologies at an advanced level with computer software at the level required by the field of expertise and to be able to translate in English.				5	
8.	To be able to develop application plans on the subjects related to the field of expertise and evaluate the results obtained within the framework of quality processes,	5	5			
9.	To be able to share these values by considering the social, scientific and ethical values in the stages of collecting, interpreting and announcing the data related to the field of expertise.			5		5
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent						