

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Conceptual Framework of Nursing	HEM 501	1st Semester / Fall	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Question-Answer, Demonstration, Application - Exercise					
Instructor(s)						
Aim of the lesson	The course aims to develop the skills of combining conceptual knowledge with practice, synthesizing it and reflecting it on applications.					
Learning Outcomes	1. Explains the concepts of human, health, disease, environment and nursing and the relationships between these concepts, 2. Knows the factors affecting health, 3. Learns the historical development process of nursing, its roles and functions, and the factors affecting nursing.					
Course Content	<ul style="list-style-type: none"> - Velioğlu, P. (1999) Hemşirelikte Kavram ve Kuramlar. Alaş Ofset, İstanbul. - Öz F. (2004) Sağlık Alanında Temel Kavramlar. İmaj İç ve Dış Tic.AŞ. Ankara. - Ioanna K. (1998) İnsan ve Değerleri. Türkiye Felsefe Kurumu, Ankara. - Ciğdem K. Yeni İnsan ve İnsanlar. Sosyal Psikoloji Dizisi 1. Evrim yayınevi ve Bilgisayar SAN. TİC. LTD. ŞTİ. İstanbul. - Fry S T., Çev. Bağ B. (2000) Hemşirelik Uygulamalarında Etik, Aktif Yayınevi, Erzurum. - Yılmaz M, Öncel S. (2023). Hemşirelikte Temel Kavramlar, Akademisyen Kitabevi - Gürhan N, Polat Ü, Sözbir Yaman Ş. (2020). Hemşirelik Alanında Kullanılan Kavram Beceri ve Modeller, Ankara Nobel Tıp Kitabevi. - Demirbağ BC. (2021). Hemşirelik Kuramları Kavram Haritalarıyla, Akademisyen Kitabevi. 					

Course Outline Weekly

WEEKS	ISSUES TO BE DISCUSSED
1. Week	Human Concept
2. Week	Health Concept
3. Week	Disease Concept
4. Week	Environmental Concept
5. Week	Nursing Concept
6. Week	Loss, death and mourning process
7. Week	Spirituality, Spiritual Care
8. Week	MIDTERM
9. Week	Anxiety
10. Week	Self-concept-self-esteem-
11. Week	Body image
12. Week	Deprivation
13. Week	Power-weakness,
14. Week	Loneliness
15. Week	FINAL EXAM

ECTS (Student Workload Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	4	56
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	6	24
Seminars			
Project			
Case Study/Homework/Maintenance Plan/ Observation and Writing Report			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam			
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)	122/25=4,88		
ECTS	5		

Evaluation System

Workload within semester	Number	Contribution
Midterm		
Quiz		
Lab		
Practice		
Field Study		
Course Specific Internship (If Any)		
Homeworks		
Presentation and Seminar	1	%50
Projects		
Other		
Total studies during the semester		%50
End of semester studies		
Final	1	%50
Homework		
Practice		
Lab		
Total work at the end of the semester		%50
Contribution of Midterm Studies to Success Grade		%50
Contribution of the Final Exam to the Success Grade		%50
Total success grade		100

The relationship between learning outcomes and the program qualifications of the courses

	Program Qualifications	Learning Outcomes		
		LO1	LO2	LO3
1.	Ability to develop and deepen their knowledge at the level of expertise,	5	5	5
2.	Ability to transform theoretical and practical knowledge at the expert level into behavior		5	
3.	Ability to create new knowledge by integrating knowledge in the field of expertise with knowledge from different discipline areas		5	
4.	Ability to solve problems requiring expertise using scientific research methods			5
5.	Ability to develop new strategic approaches and produce solutions by taking responsibility in unforeseen complex situations that will be encountered in the applications in the field of expertise.	5		
6.	Ability to systematically convey current developments in the field of expertise and one's own work to groups within and outside the field, in written, verbal and visual formats.		5	
7.	Ability to use computer software and information and communication technologies at an advanced level as required by the field of expertise, and to be able to translate into English.		5	
8.	Ability to develop implementation plans on issues related to the field of expertise and evaluate the results obtained within the framework of quality processes,		5	
9.	Ability to share these values by considering social, scientific and ethical values during the collection, interpretation and announcement of data related to the field of expertise.			5

Level of providing proficiency: 1: Low, 2: Low/Medium, 3: Medium, 4: High, 5: Excellent