CLINICAL PRACTISE II

Course Name	**Code**	**Term**	**Theory (hours/week)**	**Application (hours/week)**	**Laboratory (hours/week)**	**ECTS**
Clinical Practise II	FTR 400	**4.year/ 2.term Spring**	2	30	-	30
Prequisites	To have attendance condition of FTR216,FTR305,FTR307,FTR309,FTR311,FTR312,FTR313,FTR300,FTR304,FTR306,FTR308 coded courses.					
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Practise					
Instructor (s)						
Course objective(Aim of course)	Patient assesment, analyse and treatment, contiune training on the patient					
Learning outcomes	The students who take this lesson find chance to maka clinical applications of their theoretical and practical knowledge.					
References						

Course outline weekly:

Weeks	Topics
1. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
2. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
3. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
4. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
5. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
6. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
7. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
8. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
9. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
10. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
11. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
12. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
13. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
14. Week	Planning the physiotherapy and rehabilitation program in a clinical setting, theoretical knowledge and practical skills application
15. Week	Final Exam

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load

Course Duration (X14)	14	2	28
Laboratory			
Practice	14	30	420
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	4	56
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	2	15	30
Seminars	14	5	70
Project			
Case study	14	5	70
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	26	26
Final Exam Preparation Time	1	40	40
Total Work Load (hour) / 25(s)	740 / 25		
ECTS	30		

Evaluation System

Mid-Term Studies	**Number**	**Contribution**

Midterm exams		
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework’s		
Presentation and Seminar		
Project	1	%50
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%25
Homework	1	%25
Practice	1	%50
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	**Learning outcomes**
	L.O.1
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	5
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.	5
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.	5
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.	5
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences	
6. To work autonomously and effectively in health team and self confidence to take responsibility	5
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	
8. To have professional deontology and ethical	5

awareness	

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent