

OCCUPATIONAL THERAPY

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Occupational Therapy	FTR 301	3.year/ 1.term Fall	2	2	-	3
Prequisites						
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Theory, Application					
Instructor (s)						
Course objective(Aim of course)	In order to explain the role of occupational therapy at team working in rehabilitation, and to identify basic occupational therapy assessment with occupational performance evaluation methods, to develop appropriate occupational therapy approaches to provide basic information and application examples.					
Learning outcomes	<ol style="list-style-type: none"> Defines the overall performance in occupational therapy. Makes evaluations based on performance areas of occupational therapy Understands the basic principles of the various problematic of occupational therapy in patients. Apply the basic level occupational therapy approach according to the assessment results 					
References	<ol style="list-style-type: none"> H. Kayıhan Hemiplejide İş ve Uğraşı Tedavisi, H.Ü. Fizik Tedavi Rehabilitasyon Y.O. Yayınları 23, Ankara 1999. H. Kayıhan, N. Kırdı, M. Uyanık, Tülin Düger, G. Hazar. Serebral Paralizili Çocuk ve Bağımsız Yaşam H. H.Ü. Fizik Tedavi Rehabilitasyon Y.O. Yayınları 15, Ankara 1995. 					

Course outline weekly:

Weeks	Topics
1. Week	The role of occupational therapy in team work of rehabilitation
2. Week	Evaluation of Activities of Daily Living
3. Week	Evaluation of Activities of Daily Living
4. Week	Training of Activities of Daily Living
5. Week	Biomechanical principles on transfer activities
6. Week	Transfer activities,
7. Week	Transfer activities
8. Week	Hand assessments
9. Week	Hand rehabilitation
10. Week	Sensory evaluation
11. Week	Sensory therapy
12. Week	Sensory integration evaluation and treatment methods
13. Week	Principles of occupational therapy approach to different problems (hemiplegia, cerebral palsy, mental retardation, rheumatology, low vision, etc.).
14. Week	Principles of occupational therapy approach to different problems (hemiplegia, cerebral palsy, mental retardation, rheumatology, low vision, etc.).
15. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28

Laboratory			
Practice	14	2	28
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	6	6
Final Exam Preparation Time	1	13	13
Total Work Load (hour) / 25(s)	75 / 25		
ECTS	3		

Evaluation System

Mid-Term Studies	Number	Contribution

Midterm exams	1	%50
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice	1	%50
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O.2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	5	5	5	
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				5
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				5
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.				
8. To have professional deontology and ethical				

awareness					
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Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent