

**ARABİC I**

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
ARABİC I	SBF123	5. Autumn	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Question& Answer					
Instructor(s)						
Goal	Learning classical Arabic texts and ability to read them.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To be able to learn about classical Arabic texts</li> <li>2. To be able to obtain the grammar of classical Arabic texts</li> <li>3. To be able to read and understand classical Arabic texts</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Abdullah Özer, Arapçaya Giriş, Ensar Neşriyat, İstanbul, 2004</li> </ol>					

**Course Outline Weekly:**

WEEKS	TOPICS
1. Week	Alphabet, pronunciation, greeting, basic words and expressions
2. Week	Alphabet, pronunciation, greeting, basic words and expressions
3. Week	Basic words and expressions
4. Week	Basic words and expressions
5. Week	Names
6. Week	Names
7. Week	Adjectives
8. Week	<b>MIDTERM EXAM</b>
9. Week	Present tense
10. Week	Present tense
11. Week	Future tense
12. Week	Future tense
13. Week	Past tense
14. Week	<b>MIDTERM EXAM</b>
15. Week	<b>FINAL EXAM</b>

**ECTS (Student Work Load Table)**

<b>Activities</b>	<b>Number</b>	<b>Duration</b>	<b>Total Work Load</b>
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final		
Homework		
Practice	1	%100
Laboratory		
<b>Total Time To Activities For Midterm</b>		100

Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes		
	L.O.1	L.O.2	L.O.3
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking			
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.			
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.			
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.			
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences			
6. To work autonomously and effectively in health team and self confidence to take responsibility			
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.	2	2	2
8. To have professional deontology and ethical awareness			

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**