

Name of the course	Code	Halfiyi II	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
Social Gender	SBF101	6th. Yariyil /Spring	2	0	0	4
Önkoşullar	No					
Language of the course	Turkish					
Type of Course	Elective					
Teaching and learning techniques of the course	masıTellmenasalışı mTart mQ-YanışmaSoru-YanıtTakım/Group Play/Dramatize Brain Flrtl Ç					
The lesson(s) is that						
The purpose of the course	Itın sağlığınis aimedşitsizliğto protectı and developştirilmesi içwomen in the light ofö new developmentsingender, genderand gendereffects.					
The lesson çıktıları is that you're not going to be	1. Understanding the basicşconceptsı and theoriesı of hatred for gender and gender, 2. Theına yöılığı differenceındalığbetween women and genderdiscrimination.ımca sahip olabilme, 3. To be able to influence the factors and social life effects açıthat affect attitudes towards genderroles, 4. Understanding attitudes towards gender roles, 5. The abilityın sağlığıof gender to have anımpact onçıwomen.,					
Resources	1. Pour it, YZ. Gender, Remzi Bookstore. 2. Navaro L. Temple's Other Side, Remzi Bookstore. 3. Navaro L, A Witch's Tale, Remzi Bookstore. 4. Kulin A. Tek and Türkan alone, Everest Publications, Istanbul. 5. Hablemitoğlu Ş., Gender Writings, Social Transformation Publications, Istanbul. 6. Basow S.A, Gender Stereotypes and Roles, Brooks Publishing Company, California. 7. Badinter E., Femininity? Motherhood?, mi?, Communication Publications, Istanbul. 8. Sezer B. Ö., Fairy Tales and Gender, Universal Edition Publication, Istanbul. 9. Leguin U., Left Hand of Darkness, Detail Publications, Istanbul. Gilman P. C., Women's Country, Autonomous Publishing, Istanbul.					

WeeklyCourseTopics::

Weeks	TOPICSŞTO BE DISCUSSED
1. Week	Butışma, the way. İmasııtıçıklanmasıyou'reç going to have to do it,and your goals are a goodone.
2. Week	eşitlik Gender and gender, gender andnklanmasının açığender, gender and fairness concepts.
3. Week	The definition of stereotypes,the gender characteristics of men and women, and the stereotypes of gender roles.
4. Week	Theorieş on gender: psychoanalytic theory, theory of social learning, theory of cognitive development, gender chart theory.
5. Week	Factors affecting attitudes to gender roles: family, parents' learning level, mother's work status, family environment, sibling and friend groups, teachers and textbooks, mass media.
6. Week	Reflections of attitudes towards gender roles in social life: family life, professional life, marital life and social life.

7. Week	Social status inequalities that negatively affect gender and women's health: Income and wage distribution, learning and schooling, women's status and total fertility, taking part in social life.
8. Week	Social status of women in our country and around the world from a gender perspective: Inter-country comparison
9. Week	I. INTERMEDIATE EXAM
10. Week	Social status of women in our country and around the world: Participation in family life, working life, political life and decision-making mechanisms
11. Week	Gender analysis and health: The need for reproductive health services by age in men and women, the status of women and fertility, access and use of health care.
12. Week	The role of health care personnel in women's health and raising public awareness from a gender perspective.
13. Week	Steps to achieve gender equality in our country and around the world
14. Week	Violence, honor and ritual killings against women from a gender perspective: Regulations on women in civil law
15. Week	Final

Student Business İş Yüütable

Events	Sayı	Time	Total Business Yüü
Course	14	2	28
Laboratory			
Application			
AlanÇalışması			
SınıfDe ders ÇalışmaSüresi (Free Çalışım/Group Çalışması/Ön Çalışma) İş	14	2	28
Presentation (Video shoot/Posterözlem ve Rapor Yazma) ıGratification/SörüşZel Presentation/Focus GroupG/SurveyApplication/G	2	16	32
SeminarHazılama			
Project			
CasePlayması			
Playing Roles, Dramatizing			
Article Authoring-Critical			
Semiiyii internalıSinavı	1	4	4
HalflyıEnd Sinavı	1	8	8
Total chükü (hour) / 25(s) ş	100/25=4		
Course ECTS	4		

Evaluation System

Mid-term studies	Number	Contribution
Midterm Exam	1	%100
Short Exam		
Laboratory		
Application		
Field Work		
Course-Specific Internship (If Applicable)		

Assignments		
Presentation and Seminar		
Projects		
Other		
Sum of in-term studies		100
End-of-semester studies		
Final	1	%100
Homework		
Application		
Laboratory		
Sum of end-of-semester studies		100
Contribution of Mid-Semester Studies to Success Score		%50
Contribution of the End-of-Semester Exam to The Success Score		%50
Sum of the success score		100

Association of Learning Outcomes and Program Qualifications

Program Qualifications	Learning Outcomes				
	Revenge 1	Revenge 2	Revenge 3	ÖÇ 4	ÖÇ5
1. It has sufficient professional infrastructure for physiotherapy and rehabilitation area and gains the ability to use theoretical and practical knowledge and skills in these areas.					
2.By using the information it has, it identifies, identifies and gains the ability to identify and solve factors that affect health; plans and implements the treatment program with evidence-based methods and new techniques suitable for this purpose.					
3. The modern tools required for physiotherapy and rehabilitation applications select and gain the ability to use the techniques and agents.					
4. Designs, keeps records, prepares reports, analyzes and reviews multidisciplinary research for quality service and research in health sciences.					
5. Conducts literature research using databases and information sources to access information.					
6. In multidisciplinary and individual studies, autonomy, ability to work effectively, gain ingesting responsibility.					
7. Adopts personal development, information literacy and lifelong learning; quality development contributes to field-related training and promotion programs and demonstrates its professional behavior at international level.	1	1	1	1	1
8. It has deontology and ethical awareness in professional research and applications.					
Proficiency Provisioning Level: 1.Low, 2.Low/medium, 3.Medium, 4.High, 5.Perfect					