

OBSTETRICS and GYNECOLOGY

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Obstetrics and Gynekology	FTR 314	3.YEAR/ 2.term Spring	2	0	0	2
Prerequisites	none					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture					
Instructor(s)						
Goal	To give information about the important processes such as women menstruation, childbirth and menopause in order to show the direction for physiotherapy and rehabilitation practices. To inform in general about common genitourinary diseases in women with mechanisms, and their treatment.					
Learning Outcomes	<ol style="list-style-type: none">1. Have knowledge about normal processes such as menstruation and childbirth in women.2. Identifies problems in menopausal women live.3. Have general information about the indications and contraindications for contraception.4. Obtains information on hormone replacement therapy used to treat menopause.5. Have a general knowledge about the causes and treatments of incontinence.					
References	Hopkins J, editör: Oral E. Jinekoloji ve Obstetri El Kitabı. 4. baskı. Ankara: Güneş Tıp Kitabevi, 2012. 2. Editörler: Çiçek NM, Akyürek C, Çelik Ç, Haberal A. Kadın Hastalıkları ve Doğum Bilgisi. 3. baskı. Ankara: Atlas Kitapçılık, 2012.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	Course outline and notes
2. Week	Overview of the anatomy of the female genital organs
3. Week	Menstrual cycle
4. Week	Methods of contraception
5. Week	Methods of contraception
6. Week	Incontinence
7. Week	Physiology of pregnancy
8. Week	I.Mid exam
9. Week	Birth
10. Week	Menopause
11. Week	Menopause
12. Week	Hormone replacement therapy
13. Week	Osteoporosis
14. Week	Overview of women's diseases and treatments
15. Week	Final

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	0.5	7
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			

Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	7	7
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	50 / 25		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		

Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes
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	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	5	5	5	5	5
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.	5	5	5	5	5
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.					
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.					
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences					
6. To work autonomously and effectively in health team and self confidence to take responsibility					
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.					
8. To have professional deontology and ethical awareness					

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent

