

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Disabled People And Sports	FTR342	6/Spring	1	0	0	1
Prerequisites						
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Face to face					
Instructor(s)						
Goal	To teach role of physical therapist on paralympic sports					
	Students know importance, effect and contribution to rehabilitation of sport for disabled peoples.					
Learning Outcomes	They describe paralympic sports on different disabled class. They know how to classify sportsman for disability level. They know role of physical therapist on disabled sports.					
References	1.					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	History of Disabled Sports
2. Week	Sports on Physically Disabled
3. Week	Sports on Physically Disabled
4. Week	Sports on Blind People
5. Week	Sports on Hearing Impaired People
6. Week	Sports On Mentally Disabled
7. Week	Adapted Physical Activity Sports
8. Week	Wheelchair Sports
9. Week	Sports Injuries and Rehabilitation on Disabled Peoples
10. Week	Sports Injuries and Rehabilitation on Disabled Peoples
11. Week	Orthotic and Prosthetic Approaches on Disabled Sports
12. Week	Assessment and classification for disabled players
13. Week	Assessment and classification for disabled players
14. Week	Brockport Physical Fitness Test
15. Week	Final exam

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	7	7
Total Work Load (hour) / 25(s)	25 / 25		
ECTS	1		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences	5	5	5	5
6. To work autonomously and effectively in health team and self confidence to take responsibility	5			
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	5	5	5	5
8. To have professional deontology and ethical awareness				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent