

REHABILITATION SEMINAR

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Rehabilitation Seminar	FTR 332	3.year/ 2.term Spring	1	-	-	2
Prequisites	-					
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	1 - Lecture, 2 - Question - Answer, 3 - Discussion					
Instructor (s)						
Course objective(Aim of course)	The aim of this course is to be able to make presentations about the developments and current applications in physiotherapy and rehabilitation and presenting them in diverse forms of presentation.					
Learning outcomes	<ol style="list-style-type: none"> 1) work in coordination with the faculty member whom to present the seminar, 2) use databases, 3) demonstrate necessary working discipline in stages of preparing and presentation seminar, 4) explain techniques of prepare a presentation, 5) offer seminar topic with enough information equipment. 					
References	Unpublished Course Notes,Power Point presentations, Database					

Course outline weekly:

Weeks	Topics
1. Week	Informing about the contents and working of a course
2. Week	Seminar presentation techniques
3. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
4. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
5. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
6. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
7. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
8. Week	I. Mid-term evaluation
9. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
10. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
11. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
12. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
13. Week	Application Presentations of the seminars prepared on physiotherapy and rehabilitation – group presentations
14. Week	II. Mid-term evaluation
15. Week	General evaluation

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	14	1	14
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	2	2
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	$48 / 25 = 1.92$		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's	1	100
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking					
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.					
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.					
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.	4	4	4		4
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				5	
6. To work autonomously and effectively in health team and self confidence to take responsibility					
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.					

8. To have professional deontology and ethical awareness						
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Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent