

MANAGEMENT AND ORGANIZATION IN PHYSIOTHERAPY

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Management and Organization in Physiotherapy	FTR 338	3.year/ 2.term Spring	2	-	-	5
Prerequisites	-					
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	Lecture					
Instructor (s)						
Course objective(Aim of course)	To increase knowledge on management and organizations in health sector, hospitals and rehabilitation centers and discuss on different models for physiotherapy and rehabilitation and to develop the ability to analyse/synthese the system.					
Learning outcomes	<ol style="list-style-type: none"> 1. Learns planning, decision, coordination, organization, execution, supervision activities in management 2. Defines different management models associating with physiotherapy and rehabilitation services, takes part in case studies 3. Learns management strategies 4. Learns total quality management and performance indexes 5. Comprehends the ability of presentation of SWOT analysis of profession, ability to discuss the results 6. Develop poster presentations of SWOT analysis solutions 7. Investigate the organization of physiotherapy and rehabilitation services with observation and surveys in public and private hospitals, rehabilitation centers, nursing-homes, sport clubs and discusses organizations with updated literature research in classes with poster/oral presentations 					
References	Current literature related to content					

Course outline weekly:

Weeks	Topics
1. Week	Introduction to Management and Organization in Physiotherapy
2. Week	Characteristics of management activities
3. Week	Management functions: planning, execution, decision, coordination, organization
4. Week	Organization, principles of organization, divisions in organizations
5. Week	Management and Organization in World of Physiotherapy and rehabilitation
6. Week	Management and Organization in Turkey of Physiotherapy and Rehabilitation
7. Week	Management and Organization in private rehabilitation centers
8. Week	I.MİDTERM EXAM
9. Week	Management and Organization in children with spastic and mental disabilities
10. Week	Total Quality Management
11. Week	SWOT Analysis
12. Week	Discussion on SWOT Analysis Poster presentation about results of SWOT analysis, enhancement steps and performance indexes
13. Week	To increase the awareness and level of knowledge about development in health systems, management autonomy in hospital organizations and reforms, importance of World Confederation for Physical Therapy (WCPT), legislations on physiotherapy and rehabil
14. Week	II.MİDTERM EXAM
15. Week	FİNAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	5	70
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	16	16
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)	128 / 25 = 5.12		
ECTS	5		

Evaluation System

Mid-Term Studies	Number	Contribution
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Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications			Learning outcomes				
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5	L.O.6	L.O.7
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation							

discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking							
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.							
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.							
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.							
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences							
6. To work autonomously and effectively in health team and self confidence to take responsibility							
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.	3	3	3	3	3	3	3
8. To have professional deontology and ethical awareness							

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent