

CLINIC SUMMER PRACTICE II

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
CLINIC SUMMER PRACTICE II	FTR 316	3.year/ 2.term spring	0	5	0	2
Prerequisites	-					
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Practice					
Instructor (s)						
Course objective(Aim of course)	to give the students the opportunity to apply their theoretical knowledge, and practical skills in a clinic setting					
Learning outcomes	<ol style="list-style-type: none">1. will overview basic knowledge and ability of physiotherapy and rehabilitation2. will apply individualized physiotherapy and rehabilitation basic assessment and evaluation under the supervision of physiotherapist.3. will shadow treatment program prescribed by the supervisor physiotherapist					
References						

Course outline weekly:

Weeks	Topics
1. Week	Physiotherapy and rehabilitation program planning in the clinical setting, the application of theoretical knowledge and practical skills
2. Week	Physiotherapy and rehabilitation program planning in the clinical setting, the application of theoretical knowledge and practical skills
3. Week	Physiotherapy and rehabilitation program planning in the clinical setting, the application of theoretical knowledge and practical skills
4. Week	Summer practice covers for three weeks
5. Week	Summer practice covers for three weeks
6. Week	Summer practice covers for three weeks
7. Week	Summer practice covers for three weeks
8. Week	Summer practice covers for three weeks
9. Week	Summer practice covers for three weeks
10. Week	Summer practice covers for three weeks
11. Week	Summer practice covers for three weeks
12. Week	Summer practice covers for three weeks
13. Week	Summer practice covers for three weeks
14. Week	Summer practice covers for three weeks
15. Week	Summer practice covers for three weeks

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
------------	--------	----------	-----------------

Course Duration (X14)			
Laboratory			
Practice			
Field Study	3	20	60
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam			
Final Exam Preparation Time			
Total Work Load (hour) / 25(s)	60 / 25		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
------------------	--------	--------------

Midterm exams		
Quiz		
Laboratory		
Practice		
Field Study	1	%100
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final		
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%100
Contribution Of Final Exam On Grades		
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes		
	L.O.1	L.O.2	L.O.3
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	5		
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.			
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.			
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.			
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences			
6. To work autonomously and effectively in health team and self confidence to take responsibility		5	5
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.			

8. To have professional deontology and ethical awareness			
--	--	--	--

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent