INTERNAL MEDICINE

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Internal Medicine	FTR 211	2.year/ 1.term fall	2	-	-	2
Prequisites	-					
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Face-to-Face					
Instructor (s)						
Course objective(Aim of course)	The aim of the course is to teach the students; basic knowledge about internal medicine and systemic rheumatic diseases, and treatment alternatives about these diseases.					
Learning outcomes	1. Can define basic internal medicine diseases 2. Learns the disease characteristics 3. Has knowledge about diagnostic and therapoetic approaches about these diseases 4. Learns general characteristics and therapoetic alternatives about systemic rheumatic diseases					
References	1-Goldman Auselio. Cecil Medicine, 23th Edition. Saunders Elsevier Philadelphia, 2008. 2-Longo Fauci et al. Harrison's Principles of Internal Medicine: Volumes 1 and 2, 18th Edition McGRawHill companies, 2012. 3-Hochberg MC, Smolen AJ Ed(s). Rheumatology, 5th Ed, Mosby Elsevier, Philadelphia, 2011.					

Course outline weekly:

Weeks	Topics
1. Week	Laboratory tests and autoantibodies in Rheumatology
2. Week	Cardiologic diseases
3. Week	Haematologic disease
4. Week	Geriatric diseases
5. Week	Aprroach to the patient with back pain
6. Week	Endocrinologic diseases
7. Week	Pulmonary diseases
8. Week	I. Mid-term evaluation
9. Week	Approach to the patient with arthritis
10. Week	Infectious diseases
11. Week	Gastrointestinal and renal diseases
12. Week	Connective tissue diseases
13. Week	Drugs used in rheumatology
14. Week	II. Mid-term evaluation
15. Week	General evaluation

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	0.5	7
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	7	7
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	50 / 25		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	5	5	5	5	5
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.					
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.					
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.					
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences					
6. To work autonomously and effectively in health team and self confidence to take responsibility					
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.					

8. To have professional deontology and ethical awareness					

Contribution to the level of proficiency: 1.   Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent