

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Turkish Sign Language	TİD109	2. Year/1. Semester / Fall	1	0	2	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Field Trip, Team / Group Work Role Playing / Dramatization, Report Preparation and / or Presentation, Demonstration, Practice, Other.					
Instructor(s)						
Goal	The aim of the course is to explain the alphabet, basic signs, and the vocabulary of Turkish Sign Language.					
Learning Outcomes	At the end of the semester the students will be able to describe the basic characteristics of Turkish Sign Language, the alphabet of Turkish Sign Language, and the vocabulary of it.					
References	<ol style="list-style-type: none"> 1. MEB, Yetişkinler İçin Türk İşaret Dili Kılavuzu, Milli Eğitim Bakanlığı Yayınevi, Ankara, 1995. 2. Akıllı Türk İşaret Dili Hazırlık Kitabı, Ankara Çankaya İşitme Engelliler Gençlik Spor Kulübü Derneği, T.C Kültür Bakanlığı, Ankara, Ekim 2012. 3. H. McLaughlin, Sağırılar Okulları Öğretmenlerine Mahsus El Kitabı, Maarif Basımevi, İstanbul, 1955. 4. Ulrike Zeshan, ?Sign Language in Turkey: The story of a hidden language?. Turkic Languages 6: 2, 229-274, 2002. 					

Course Outline Weekly:

Weeks	Topics
1. Week	General information about Turkish Sign Language, History of Turkish sign language
2. Week	Alphabet of the Turkish Sign Language
3. Week	Basic signs of the Turkish Sign Language, Salutations and self presentation, Basic sentence structures, Personal Pronouns
4. Week	Meet, greet, expression of yourself, yes-no questions,
5. Week	Time and time-related questions,
6. Week	Family and kin relationships
7. Week	Occupations
8. Week	I. MIDTERM EXAM
9. Week	Colors, numbers
10. Week	Positive and negative sentence structures
11. Week	Interrogative sentences, basic verbs
12. Week	Practice in the Classroom
13. Week	Practice in the Classroom
14. Week	II. MIDTERM EXAM
15. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	14	1	14
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	12	12
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory	1	%50
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice		
Laboratory	1	%50
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes		
	L.O.1	L.O. 2	L.O.3
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	4	4	
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.			3
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.			
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.			
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences			
6. To work autonomously and effectively in health team and self confidence to take responsibility			
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.			
8. To have professional deontology and ethical awareness			

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent