BASIC ASSESSMENT EVALUATION IN PT

Course Name	**Code**	**Term**	**Theory (hours/week)**	**Application (hours/week)**	**Laboratory (hours/week)**	**ECTS**
Basic Assessment Evaluation in PT	FTR 205	**2.year/ 1.term fall**	3	2	-	4
Prequisites	-					
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Lecture,Discussion,Question-Answer,Drill-Practice					
Instructor (s)						
Course objective(Aim of course)	The aim of the course is to acquire skills and knowledge to record the history and evaluation of the patient, with basic principles of movement, posture analysis (anterior, lateral and posterior posture analysis), shortness and flexibility tests and evaluation, anthropometric measurements (circumference, length, diameter, and skinfold measurements), measurement of normal range of motion with goniometer, muscle strength and evaluation methods in a theoretical and practical basis					
Learning outcomes	1. Records the history of different diagnosis of patients. 2. Learns the basic principles of movement and explain the importance of these principles in the physiotherapy and rehabilitation 3. Performs posture analysis (anterior, lateral and posterior posture analysis) and determine the postural disorders in healthy or disabled people. 4. Applies shortness and flexibility tests and evaluation 5. Performs anthropometric measurements (circumference, length, diameter, and skinfold measurements) 6. Have the ability to evaluate range of motion 7. Assesses to measure muscle strength					
References	Otman AS, Köse N. Tedavi Hareketlerinde Temel Değerlendirme Prensipleri. 4. baskı Yücel Ofset Matbaacılık. Ankara, 2008.					

Course outline weekly:

Weeks	Topics
1. Week	Course outline and patient history of patient, basic principles of movement

2. Week	Posture analysis (anterior and lateral posture analysis)
3. Week	Posterior posture analysis
4. Week	Shortness tests and flexibility evaluation
5. Week	Anthropometric measurements (circumference, length, diameter, and skinfold measurements
6. Week	Anthropometric measurements (circumference, length, diameter, and skinfold measurements
7. Week	Evaluation of range of motion
8. Week	Evaluation of range of motion
9. Week	Evaluation of range of motion
10. Week	Assessment of muscle strength
11. Week	Assessment of muscle strength
12. Week	Assessment of muscle strength
13. Week	Assessment of muscle strength
14. Week	Overwiev
15. Week	General evaluation

ECTS (Student Work Load Table)

Activities	**Number**	**Duration**	**Total Work Load**
Course Duration (X14)	14	3	42
Laboratory			
Practice	14	2	28
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	14	14
Final Exam Preparation Time	1	16	16
Total Work Load (hour) / 25(s)	100 / 25		
ECTS	4		

Evaluation System

Mid-Term Studies	**Number**	**Contribution**
Midterm exams	1	%50
Quiz		
Laboratory		
Practice	1	%50
Field Study		
Course Internship (If There Is)		
Homework’s		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%50
Homework		
Practice	1	%50
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications			**Learning outcomes**				
	L.O.1	**L.O. 2**	**L.O.3**	**L.O.4**	**L.O.5**	**L.O.6**	**L.O.7**
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	**5**	**5**	**5**	**5**	5	5	5
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.	**5**		**5**	**5**	5	5	5
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.							
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.	**5**		**5**				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences							
6. To work autonomously and effectively in health team and self confidence to take responsibility							
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to							

internationalize their professional behavior.							
8. To have professional deontology and ethical awareness							

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent