

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Vocational EnglishII	FEN202	Autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
Learning and teaching techniques of the Course	Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would be likely to find themselves.					
Instructor(s)	Nuriye Hilaloğlu, Aslı Geçim, B. Yusuf Erdem, F. Gamze Sökücü					
Aim of the lesson	The aim of this course is to ensure that the students have gained communicative skills about their job by practicing the relevant lexical devices and language structures used in physiotherapy and rehabilitation.					
Learning Outcomes	<p>Students are able to</p> <ul style="list-style-type: none"> -name the departments at a hospital and define their function -understand basic reading passages within their field and the explanations about the symptoms of an illness -comment briefly on the results of blood tests -convert a patient report into a paragraph and make a presentation about it 					
Content	Discuss about physiotherapy and rehabilitation, listening about daily events about physiotherapy and rehabilitation, reading articles about physiotherapy and rehabilitation and related sub-fields.					
References	Teacher-curated resources					

Weekly Course Outline:

Weeks	Topics (Students will be able to;)
1. Week	Present simple vs. Present continuous, the staff at a hospital
2. Week	Prepositions of place and movement, define the departments at a hospital
3. Week	Admission to hospital, past simple vs. past continuous
4. Week	Emergencies, listening: some instructions given by a paramedic in an emergency .
5. Week	Helping the patients on the rehabilitation, following the healing process of a patient.
6. Week	Care for the elderly, the problems encountered.
7. Week	The advantages and disadvantages of home-care.
8. Week	MIDTERM EXAM
9. Week	Commenting on and listening to the results of blood tests.
10. Week	Understand the terms about massages, discuss about broken bones, discuss the traditional methods for physical therapy.
11. Week	Discuss patient' progress during their rehabilitation processes.
12. Week	Describe alternative treatments, give reasons for alternative therapy.
13. Week	Describe what electrotherapy is and discuss its advantages, talk about different types of electrotherapeutic devices.
14. Week	Revision
15. Week	Final exam

Evaluation System

Semester Work	Number	Contribution
Midterm Exam	1	%30
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework		
Presentations and Seminars		
Projects	1	%30
Other		
Total Semester Work		%60
End of Year Work		
Final Exam	1	%40
Homework		
Practice		
Laboratory		
Total End of Year Work		%40
Contribution Of Semester Work on Grades		
Contribution Of End of Year Work On Grades		
Total		100

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Course-Specific Training (If There Is)			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations / Seminars			
Project	1	8	8
Homework			
Time To Prepare For Midterm Exam	1	12	12
Final Exam Preparation Time	1	24	24
Total Work Load			100/25=4

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				

2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	2	2	2	2
8. To have professional deontology and ethical awareness				