

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
<b>Turkish Language</b>	TDK103	<b>1.year/1.term Fall</b>	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Laboratory Studies, Lecture, Discussion, Question & Answer, Observation, Team / Group Work, Experiment, Practise, Brain Storming, Other					
Instructor(s)						
Goal	Turkish vocabulary, grammar, and writing is a development sense					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. Use spelling and punctuation.</li> <li>2. Ability to use Turkish as written and oral expression right and good,</li> <li>3. Mustafa Kemal Ataturk established the scientific basis on which to comprehend perform writing and language of revolution,</li> <li>4. To develop the ability to express effectively and fluently.</li> </ol>					
References						

### Course Outline Weekly:

Weeks	Topics
1. Week	What is language? Birth of languages.
2. Week	The relation of language-feeling- thought language-culture relation language-society relation
3. Week	Languages all over the world and the place of Turkish among these languages.
4. Week	Historical periods of Turkish language and development
5. Week	Phonology
6. Week	Sound features of Turkish words
7. Week	Structure- Affixes - Terminations
8. Week	I. MIDTERM EXAM
9. Week	Word A- According to the meaning of words as. B- Meaning of words according to the relation ship C- Word types in terms of structure, Word types
10. Week	Phrases, A- noun Phrase in B- Adjective phrases C- Abbreviation Ç- Title group D- Prepositional group
11. Week	E-Conjunction group F-Exclamation Group G- Repetitions H- Gerunds I-Number Group J- Compound verbs
12. Week	Sentence, A- Components of Sentence, B- Sentence Types,
13. Week	Spelling Rules
14. Week	II. MIDTERM EXAM
15. Week	FINAL EXAM

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	5	5
<b>Total Work Load ( hour) / 25(s)</b>			<b>50/25=2</b>
<b>ECTS</b>			<b>2</b>

**Evaluation System**

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		<b>100</b>
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>100</b>
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		<b>100</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	2	2	2	2
8. To have professional deontology and ethical awareness				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent