

| Course Name                                    | Code   | Term                          | Theory<br>(hours/week) | Application<br>(hours/week) | Laboratory<br>(hours/week) | ECTS |
|--|--|-------------------------------|------------------------|-----------------------------|----------------------------|------|
| <b>Turkish Language</b>                        | TDK103   | <b>1.year/1.term<br/>Fall</b> | 2                      | 0                           | 0                          | 2    |
| Prerequisites                                  | None   |                               |                        |                             |                            |      |
| Language of Instruction                        | Turkish  |                               |                        |                             |                            |      |
| Course Type                                    | Compulsory   |                               |                        |                             |                            |      |
| learning and teaching techniques of the Course | Laboratory Studies, Lecture, Discussion, Question & Answer, Observation, Team / Group Work, Experiment, Practise, Brain Storming, Other  |                               |                        |                             |                            |      |
| Instructor(s)                                  |  |                               |                        |                             |                            |      |
| Goal   | Turkish vocabulary, grammar, and writing is a development sense  |                               |                        |                             |                            |      |
| Learning Outcomes                              | <ol style="list-style-type: none"> <li>1. Use spelling and punctuation.</li> <li>2. Ability to use Turkish as written and oral expression right and good,</li> <li>3. Mustafa Kemal Ataturk established the scientific basis on which to comprehend perform writing and language of revolution,</li> <li>4. To develop the ability to express effectively and fluently.</li> </ol> |                               |                        |                             |                            |      |
| References                                     |  |                               |                        |                             |                            |      |

### Course Outline Weekly:

| Weeks    | Topics   |
|----------|--|
| 1. Week  | What is language? Birth of languages.  |
| 2. Week  | The relation of language-feeling- thought language-culture relation<br>language-society relation   |
| 3. Week  | Languages all over the world and the place of Turkish among these languages.   |
| 4. Week  | Historical periods of Turkish language and development   |
| 5. Week  | Phonology  |
| 6. Week  | Sound features of Turkish words  |
| 7. Week  | Structure- Affixes - Terminations  |
| 8. Week  | I. MIDTERM EXAM  |
| 9. Week  | Word A- According to the meaning of words as.<br>B- Meaning of words according to the relation ship<br>C- Word types in terms of structure, Word types |
| 10. Week | Phrases, A- noun Phrase in B- Adjective phrases C- Abbreviation<br>Ç- Title group D- Prepositional group   |
| 11. Week | E-Conjunction group F-Exclamation Group G- Repetitions<br>H- Gerunds I-Number Group J- Compound verbs  |
| 12. Week | Sentence, A- Components of Sentence, B- Sentence Types,  |
| 13. Week | Spelling Rules   |
| 14. Week | II. MIDTERM EXAM   |
| 15. Week | FINAL EXAM   |

**ECTS (Student Work Load Table)**

| Activities   | Number  | Duration | Total Work Load |
|--|---------|----------|-----------------|
| Course Duration (X14 )   | 14      | 2        | 28              |
| Laboratory   |         |          |                 |
| Practice   |         |          |                 |
| Field Study  |         |          |                 |
| Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)             | 14      | 1        | 14              |
| Presentations (Video shoot/Poster preparation/Oral presentation, Etc.) |         |          |                 |
| Seminars   |         |          |                 |
| Project  |         |          |                 |
| Case study   |         |          |                 |
| Role playing, Dramatization  |         |          |                 |
| Writing articles, Critique   |         |          |                 |
| Time To Prepare For Midterm Exam                                       | 1       | 3        | 3               |
| Final Exam Preparation Time  | 1       | 5        | 5               |
| <b>Total Work Load ( hour) / 25(s)</b>                                 | 50/25=2 |          |                 |
| <b>ECTS</b>  | 2       |          |                 |

**Evaluation System**

| Mid-Term Studies                            | Number | Contribution |
|---|--------|--------------|
| Midterm exams                               | 1      | %100         |
| Quiz  |        |              |
| Laboratory                                  |        |              |
| Practice                                    |        |              |
| Field Study                                 |        |              |
| Course Internship (If There Is)             |        |              |
| Homework's                                  |        |              |
| Presentation and Seminar                    |        |              |
| Project                                     |        |              |
| Other evaluation methods                    |        |              |
| <b>Total Time To Activities For Midterm</b> |        | 100          |
| <b>Final works</b>                          |        |              |
| Final                                       | 1      | %100         |
| Homework                                    |        |              |
| Practice                                    |        |              |
| Laboratory                                  |        |              |
| <b>Total Time To Activities For Midterm</b> |        | 100          |
| Contribution Of Midterm Studies On Grades   |        | %50          |
| Contribution Of Final Exam On Grades        |        | %50          |
| <b>Total</b>                                |        | 100          |

**The relationship between learning outcomes and the program qualifications of the courses**

| Program Qualifications  | Learning outcomes |        |       |       |
|---|-------------------|--------|-------|-------|
|   | L.O.1             | L.O. 2 | L.O.3 | L.O.4 |
| 1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking |                   |        |       |       |
| 2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.  |                   |        |       |       |
| 3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.  |                   |        |       |       |
| 4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.  |                   |        |       |       |
| 5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences   |                   |        |       |       |
| 6. To work autonomously and effectively in health team and self confidence to take responsibility   |                   |        |       |       |
| 7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.        | 2                 | 2      | 2     | 2     |
| 8. To have professional deontology and ethical awareness  |                   |        |       |       |

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**