

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
<b>Principles of Atatürk And Recent Turkish History-I</b>	AİT105	<b>1.year/1.term Fall</b>	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion					
Instructor(s)						
Goal	To introduce the central themes of the Atatürk's Principles and the concept of Turkish Revolution					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To understand and evaluate the reasons of the transition from empire to Nation State</li> <li>2. To draw lessons for understanding the basics of the process of national struggle</li> <li>3. To gain the knowledge about Social politic, political science and international relations</li> <li>4. To make the synthesis of universal values and national values</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Mustafa Kemal, Nutuk, Ankara 1997.</li> <li>2. Mumcu, Ahmet, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara 1971.</li> <li>3. Selvi, Haluk, Enis Şahin, Mustafa Demir, Atatürk İlkeleri ve İnkılâp Tarihi, İstanbul 2006.</li> <li>4. Aybars, Ergun, Türkiye Cumhuriyeti Tarihi 1-2, İzmir 2005.</li> <li>5. Komisyon, Türkiye Cumhuriyeti 1-2 Atatürk Araştırma Merkezi Yayını.</li> <li>6. Komisyon, Atatürk İlkeleri ve İnkılâp Tarihi I /1, I/2, II, YÖK Yayını.</li> <li>7. Bütün Üniversitelerin ders kitapları, Türk Tarih Kurumu Yayınları, Atatürk Araştırma Merkezi Yayınları, Anılar ve benzeri kaynaklar.</li> </ol>					

**Course Outline Weekly:**

Weeks	Topics
1. Week	General view to Ottoman Empire. Decline and the reasons of collapse of the Ottoman Empire. Reform Movements and their Conclusions.
2. Week	Thought Movements (Ottomanism, Panislamism, Panturkism, Westernism). Eastern Problem.
3. Week	1877-1878 Ottoman-Russian War, Tripolis War, Balkan Wars.
4. Week	General case of world and Ottoman Empire before World War I.
5. Week	Ottoman Empire in World War I.
6. Week	Thought Movements in 20th Century and their effects on minorities and Armenian Problem.
7. Week	Mudros Armistice and sharing projects of Ottoman Empire, Invasions and reactions of Istanbul Government, Minorities and Ottoman Public.
8. Week	I. MIDTERM EXAM
9. Week	Start of the Turkish National Struggle Movement and Congress Period
10. Week	Foundation of The Grand Turkish National Assembly and its structure and activities
11. Week	Turkish War of Independence in the front East and South
12. Week	Turkish War of Independence in West (Turkish-Greek War)
13. Week	Political activities in National Struggle Movement Time, Mudanya Armistice, The end of Turkish War of Independence
14. Week	II. MIDTERM EXAM
15. Week	FINAL EXAM

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes			
	L.O.1	L.O.2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to	2	2	2	2

internationalize their professional behavior.				
8. To have professional deontology and ethical awareness				

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**