

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Basic English	ENG101	1.Autumn	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves in.					
Instructor(s)	Nuriye Hilaloğlu, Aslı Geçim, B. Yusuf Erdem, F. Gamze Sökücü,					
Aim of the lesson	The aim of this course is to ensure that the students have gained reading, listening, speaking and writing skills by learning and practicing the relevant lexical devices and language structures used in everyday life.					
Learning Outcomes	Students will be able to 1) introduce themselves to others, in that sense they can communicate by asking very basic questions such as where he lives, what his hobbies are or what he does for a living. 2) understand frequently used expressions related to areas of most immediate relevance (e.g. family information, shopping, local geography) in order to meet their daily needs. 3) establish a basic-level communication providing that the people he/she is talking to speak slowly and clearly.					
Content	This lesson is divided into 2 sub-groups namely Elementary and Pre-intermediate levels, based on the results of the students on the Placement and Exemption exam. The students in the Elementary group study the classroom language, description of things in a room, everyday activities, holidays, reading passages, basic linking words. The students in the Pre-intermediate group study word order in sentences and questions, interviewing their friends on familiar topics, making predictions about the future, talking/writing about experiences.					
References	English File, Elementary / Pre-intermediate Student's Book. Oxford University Press.					

#### Elementary Group Course Outline Weekly:

Weeks	Topics
1. Week	Students greet each other and introduce themselves.
2. Week	Students talk about different countries and nationalities. They complete application forms for hotel reservations.
3. Week	Students talk to a hotel receptionist and give personal information about themselves.
4. Week	Students talk about the places of the objects. They describe a person.
5. Week	Students express their feelings. They give directions and suggestions by using imperatives.
6. Week	Students ask questions about routines and talk about their routines.
7. Week	Students ask questions to make conversation and write a personal profile.
8. Week	MIDTERM EXAM
9. Week	Students ask questions about typical weekday activities and talk about what they do every day generally.
10. Week	Students differentiate the adverb of frequency through a reading text.
11. Week	Students express request and permission. They make a survey and prepare a questionnaire.
12. Week	Students talk about what is happening at the moment by using present continuous tense.
13. Week	Students talk about the weather in a city.
14. Week	Students differentiate present simple and present continuous tense in a reading text.
15. Week	Students talk about their new habits by using both present simple and present continuous tense.
16. Week	FINAL EXAM

#### Pre-intermediate Group Course Outline Weekly:

Weeks	Topics
1. Week	Students get to know each other and describe a person.
2. Week	Students describe a picture, a painting or photo. They talk to the hotel receptionist.
3. Week	Students talk about their last holiday.
4. Week	Students describe a favorite photo they have. They retell a story they read by looking at the pictures.
5. Week	Students talk about their plans and interview with each other about their plans.

6. Week	Students complete their diary for the week by using common verb phrases appropriately.
7. Week	Students read the dates and talk about their future plans by using dates correctly.
8. Week	MIDTERM EXAM
9. Week	Students give an order at a restaurant. They match words with their explanations.
10. Week	Students talk about annoying habits of teenagers and do a questionnaire about it.
11. Week	Students compare and contrast the present day with the past by using correct time expressions.
12. Week	Students do a class project on how life has changed over the last 3-5 years.
13. Week	Students complete a travel survey on European cities.
14. Week	Students complete a questionnaire about diet & lifestyle and discuss if their partner has a healthy lifestyle.
15. Week	Students make an oral presentation about a town or city they have travelled.
16. Week	FINAL EXAM

#### ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	6	84
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique	1	8	8
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	100/25=4		
<b>ECTS</b>	4		

#### Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%40
Quiz		
Laboratory		
Practice	1	% 10

Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods	1	% 10
<b>Total Time To Activities For Midterm</b>		60
<b>Final works</b>		
Final	1	% 40
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		40
Contribution Of Midterm Studies On Grades		
Contribution Of Final Exam On Grades		
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes			
	L.O.1	L.O. 2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to internationalize their professional behavior.	2	2	2	2

8. To have professional deontology and ethical awareness				
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Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent