

## Philosophy

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Philosophy	SBF 105	1.year/ 1.term <b>Fall</b>	2	0	0	4
Prequisites	None					
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	Theory					
Instructor (s)						
Course objective(Aim of course)	To determine the scope,limits and the nature of philosophy ,					
Learning outcomes	<ol style="list-style-type: none"> <li>1. Meeting of philosophy</li> <li>2. Getting to know the philosophy information</li> <li>3. Winning philosophical thinking</li> <li>4. Recognition of the issues and problems of philosophy</li> <li>5. Understanding the problems with philosophical perspective</li> </ol>					
References	<p>Çüçen, Kadir (2000) Felsefeye Giriş, Bursa: Asa Kitabevi.</p> <p>Uygur, Nermi (1995) Felsefenin Çağrısı, İstanbul: YKY.</p> <p>Cevizci, Ahmet (2007) Felsefe, Bursa: Sentez Yayınları.</p> <p>Çotuksöken, Betül (1994) Felsefi Söylem Nedir?, İstanbul: Kabalcı Yayınevi.</p> <p>Ferry, Luc (2008) Gençler İçin Batı Felsefesi, İstanbul: Türkiye İş Bankası Yayınları.</p> <p>Russell, Bertrand (1994) Felsefe Sorunları, İstanbul: Kabalcı Yayınları.</p>					

**Course outline weekly:**

Weeks	Topics
1. Week	What is philosophy?
2. Week	Philosophical knowledge and other types of information statement
3. Week	To address the information problem
4. Week	The description of the possibility of knowledge issues
5. Week	How to obtain information, the accuracy of the description of the problems and limitations
6. Week	questioning the concept of philosophy and science
7. Week	Explanations of scientific theories
8. Week	1. Midterm Exam
9. Week	Description the existence question and concept
10. Week	Description the existence question with philosopher
11. Week	Description the art with philosophy
12. Week	To address and description moral issues
13. Week	Description of the political philosophy
14. Week	2. Midterm Exam
15. Week	Final Exam

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	20	20
Final Exam Preparation Time	1	10	10
<b>Total Work Load ( hour) / 25(s)</b>	<b>100/25=4</b>		
<b>ECTS</b>	<b>4</b>		

## **Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50

<b>Total</b>				100
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**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>				
	<b>L.O.1</b>	<b>L.O.2</b>	<b>L.O.3</b>	<b>L.O.4</b>	<b>L.O.5</b>
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking					
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.					
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.					
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.					

5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences					
6. To work autonomously and effectively in health team and self confidence to take responsibility					
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	1	1	1	1	1
8. To have professional deontology and ethical awareness					

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5.**

**Excellent**