

## SPORTS AND FINE ARTS I

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Sports and fine arts I	SGS 111	1.year/ 1.term Fall	-	2	-	2
Prerequisites						
Course language	Turkish					
Course type	Social Elective					
Learning and teaching strategies	Application					
Instructor (s)						
Course objective(Aim of course)	Spor and healthy living/ Gaining painting techniques and skills					
Learning outcomes	<ol style="list-style-type: none"> <li>1. To be able to provide coordination,</li> <li>2. To be able to ability to teamwork</li> <li>3. To be able to ability to use your imagination,</li> <li>4. To be able to ability to explain technical information relating to sport and art</li> </ol>					
References						

### Course outline weekly:

Weeks	Topics
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1. Week	Swimming/Tennis/Table tennis/Basketball/Football/Art/Music/Plastic A./Dance
2. Week	indoor sports practice/Fine arts applications
3. Week	indoor sports practice/Fine arts applications
4. Week	indoor sports practice/Fine arts applications
5. Week	indoor sports practice/Fine arts applications
6. Week	indoor sports practice/Fine arts applications
7. Week	indoor sports practice/Fine arts applications
8. Week	Midterm exam
9. Week	indoor sports practice/Fine arts applications
10. Week	indoor sports practice/Fine arts applications
11. Week	indoor sports practice/Fine arts applications
12. Week	indoor sports practice/Fine arts applications
13. Week	indoor sports practice/Fine arts applications
14. Week	Midterm exam
15. Week	FINAL EXAM

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )			
Laboratory			
Practice	14	2	28
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

## Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams		
Quiz		
Laboratory		
Practice	1	%100
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final		
Homework		
Practice	1	%100
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes			
	L.O.1	L.O.2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute	1	1	1	1

education and promotion programs in field,to internationalize their professional behavior.				
8. To have professional deontology and ethical awareness				

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**