

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Principles of Atatürk And Recent Turkish History-II	AİT106	1.year/2.term spring	2	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion					
Instructor(s)						
Goal	To introduce the central themes of the Atatürk's Principles and the concept of Turkish Revolution					
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to understand the Turkish Revolution, together with the reasons correctly, 2. To be able to evaluate current issues in the light of historical information, 3. Social Policy, to learn information about political science and nations Press relations, 4. To be able to comprehend with national values and ethics, 					
References	<ol style="list-style-type: none"> 1. Mustafa Kemal, Nutuk, Ankara 1997. 2. Mumcu, Ahmet, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara 1971. 3. Selvi, Haluk, Enis Şahin, Mustafa Demir, Atatürk İlkeleri ve İnkılâp Tarihi, İstanbul 2006. 4. Aybars, Ergun, Türkiye Cumhuriyeti Tarihi 1-2, İzmir 2005. 5. Komisyon, Türkiye Cumhuriyeti 1-2 Atatürk Araştırma Merkezi Yayını. 6. Komisyon, Atatürk İlkeleri ve İnkılâp Tarihi I /1, I/2, II, YÖK Yayını. 7. Bütün Üniversitelerin ders kitapları, Türk Tarih Kurumu Yayınları, Atatürk Araştırma Merkezi Yayınları, Anılar ve benzeri kaynaklar. 					

Course Outline Weekly:

Weeks	Topics
1. Week	Lozan Treaty and to compare with Sevr Treaty.
2. Week	Declaration of Republic
3. Week	Revolution Notion. To compare of Turkish Revolution with Other revolutions in the World. Historical and ideological foundations of Principles of Atatürk
4. Week	Laicism
5. Week	Republicanism
6. Week	Nationalism
7. Week	Revolutionism, Statism
8. Week	I. MIDTERM EXAM
9. Week	Populism
10. Week	Reforms in first period of Republic Judical and political Reforms
11. Week	Educational, Cultural and Social reforms
12. Week	Domestic Politicy in Atatürk Period.
13. Week	Foreign Policy in Atatürk Period, General assessment
14. Week	II. MIDTERM EXAM
15. Week	FINAL EXAM

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
Total Work Load (hour) / 25(s)	50/25=2		
ECTS	2		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		100
Final works		
Final	1	%100
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes			
	L.O.1	L.O.2	L.O.3	L.O.4
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				
6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development, to contribute education and promotion programs in field, to	2	2	2	2

internationalize their professional behavior.				
8. To have professional deontology and ethical awareness				

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent