

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Basic English II	ENG102	1.Spring	6	0	0	4
Prerequisites	None					
Language of Instruction	English					
Course Type	Compulsory					
learning and teaching techniques of the Course	Techniques of Communicative Language Teaching, which enables the learner to communicate effectively and appropriately in the various situations they would likely to find themselves.					
Instructor(s)	Nuriye Hilaloğlu, Aslı Geçim, B. Yusuf Erdem, F. Gamze Sökücü					
Goal	The aim of this course is to ensure that students understand sentences and frequently used expressions related to areas of most immediate relevance (e.g very basic personal and family information, shopping, local geography, employment). Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters.					
Learning Outcomes	Students will be able to 1) understand the main points of short, clear, simple messages 2) read very short, simple texts and find specific information in simple everyday material such as advertisements, prospectuses, menus and timetables. 3) communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. 4) write short, simple notes and messages relating to matters in areas of immediate need such as thanking someone for something.					
Content	This lesson is divided into 2 sub-groups namely Elementary + and Pre-intermediate + levels, based on the results of the students on the Placement and Exemption exam. The students in the Elementary + group study topics of general interests by using basic structures and vocabulary. The students in the pre-intermediate + group study the vocabulary and structures that help discuss about a wide range of topics of general interest.					
References	English File, Elementary / Pre-intermediate Student's Book. Oxford University Press.					

#### Elementary + Group Course Outline Weekly:

Weeks	Topics
1. Week	Students talk about their general reading habits and free time activities which they like and dislike.
2. Week	Students interview each other about music and write an informal e-mail.
3. Week	Students discuss about past events.
4. Week	Students ask questions by using past time expressions.
5. Week	Students talk about past events by using regular verbs.
6. Week	Students make a dialogue about renting a car.
7. Week	Students talk about places and movements by using prepositions.
8. Week	MIDTERM EXAM
9. Week	Students discuss about eating habits.
10. Week	Students make a food diary. Students read different types of texts such as menus and timetables.
11. Week	Students compare the things.
12. Week	Students talk about quiz show in their countries.
13. Week	Students do role plays by using superlative adjectives.
14. Week	Students talk about their future plans.
15. Week	Students discuss about prediction. They write a variety of short paragraph in order to thank or celebrate someone.
16. Week	FINAL EXAM

#### Pre-intermediate + Group Course Outline Weekly:

Weeks	Topics
1. Week	Students make predictions by using will/won't.
2. Week	Students interpret their partner's dream by using certain vocabulary.
3. Week	Students interview and make a questionnaire with their partners.
4. Week	Students write sentences by using linking words.
5. Week	Students talk about what they like or dislike by using gerund.
6. Week	Students write a formal email asking for information.
7. Week	Students describe symptoms when they feel ill.
8. Week	MIDTERM EXAM
9. Week	Students write a response to their partner's problem by giving advice.
10. Week	Students discuss about conditional situations by using If.
11. Week	Students write the correct forms of adverbs in sentences.
12. Week	Students talk about unreal situations by using second conditional.
13. Week	Students talk about a person's life story.
14. Week	Students make sentences about inventions by using passive structure.
15. Week	Students talk about possibilities that might happen in the future.
16. Week	FINAL EXAM •

#### ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	6	84
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique	1	8	8
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	4	4
<b>Total Work Load ( hour) / 25(s)</b>			<b>100/25=4</b>
<b>ECTS</b>			<b>4</b>

#### Evaluation System

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%40
Quiz		
Laboratory		
Practice	1	%10
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods	1	%10
<b>Total Time To Activities For Midterm</b>		<b>60</b>
<b>Final works</b>		
Final	1	%40
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		<b>40</b>
Contribution Of Midterm Studies On Grades		
Contribution Of Final Exam On Grades		
<b>Total</b>		<b>100</b>

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>			
	<b>L.O.1</b>	<b>L.O. 2</b>	<b>L.O.3</b>	<b>L.O.4</b>
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking				
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.				
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.				
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.				
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences				

6. To work autonomously and effectively in health team and self confidence to take responsibility				
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	2	2	2	2
8. To have professional deontology and ethical awareness				

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**