

## PSYCHOLOGY

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Psychology	SBF 120	1.year/ 1.term Fall	2	-	-	4
Prequisites						
Course language	Turkish					
Course type	Elective					
Learning and teaching strategies	Theory					
Instructor (s)						
Course objective(Aim of course)	The objective of this course, introduction to basic principles, processes, approaches and procedures of psychology.					
Learning outcomes	<ol style="list-style-type: none"> <li>1. Define to psychology</li> <li>2. Aware of history of psychology.</li> <li>3. Count to schools of psychology</li> <li>4. Learn research methods of psychology.</li> <li>5. Tell to subfields of psychology.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1.Psikolojiyi Anlamak.Charles G. Morris.</li> <li>2.Psikolojiye Giriş.R.L.Atkinson ve R.C. Atkinson.</li> <li>3.Psikolojiye Giriş.Rod Plotnik.</li> </ol>					

**Course outline weekly:**

Weeks	Topics
1. Week	Philosophical roots of psychology
2. Week	History of psychology and psychology schools.
3. Week	Definition of psychology and sub-fields
4. Week	Research methods of psychology
5. Week	Research methods of psychology
6. Week	Main principles and approaches of social psychology
7. Week	Main principles and approaches of social psychology
8. Week	Midterm Exam
9. Week	Main principles and approaches of learning psychology
10. Week	Main principles and approaches of learning psychology
11. Week	Main principles and approaches of developmental psychology
12. Week	Main principles and approaches of developmental psychology
13. Week	Main principles and approaches of clinical psychology
14. Week	Midterm Exam
15. Week	FINAL EXAM

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	10	10
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	12	12
<b>Total Work Load ( hour ) / 25(s)</b>	<b>100/25=4</b>		
<b>ECTS</b>	<b>4</b>		

**Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%100
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%100
Homework		
Practice		
Laboratory		
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>				
	<b>L.O.1</b>	<b>L.O.2</b>	<b>L.O.3</b>	<b>L.O.4</b>	<b>L.O.5</b>
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking					
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.					
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.					
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.					
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences					
6. To work autonomously and effectively in health team and self confidence to take responsibility					
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.	1	1	1	1	1

8. To have professional deontology and ethical awareness						
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**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**