

## ANATOMY II

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
<b>Anatomy II</b>	<b>FTR 110</b>	<b>1.year/ 2.term spring</b>	<b>4</b>	<b>-</b>	<b>2</b>	<b>6</b>
<b>Prequisites</b>						
Course language	Turkish					
Course type	Compulsory					
Learning and teaching strategies	Theory,Laboratuary					
Instructor (s)						
Course objective(Aim of course)	To teach the clinical and functional characteristics of movement and nervous system.					
Learning outcomes	<p>The students;</p> <p>1)Apply medical language terminology.</p> <p>2) Describe the morphology of the entire body system.</p> <p>3) Explain the functions of all body systems.</p>					
References	<ol style="list-style-type: none"> <li>1. Netter'in Klinik Anatomisi C. Cem Denk, H. Hamdi Çelik</li> <li>2. Anatomi Atlası, H. Hamdi Çelik, C. Cem Denk</li> <li>3. Fonksiyonel Anatomi, Ekstremiteler ve Sırt Bölgesi, Doğan Taner</li> <li>4. Fonksiyonel Anatomi: Baş-Boyun ve İç organlar, B. Sancak, M. Cumhur</li> <li>5. Fonksiyonel Nöranatomi, Doğan Taner</li> <li>6. İnsan Anatomisi Atlası, Netter F., Meserret Cumhur</li> </ol>					

**Course outline weekly:**

Weeks	Topics
1. Week	The anatomy of the circulatory system
2. Week	The anatomy of the circulatory system
3. Week	The anatomy of the respiratory system
4. Week	The anatomy of the digestive system
5. Week	The anatomy of the digestive system
6. Week	The anatomy of Urinary system
7. Week	The anatomy of Urinary system
8. Week	MİDTERM
9. Week	The anatomy of nervous system
10. Week	The anatomy of nervous system
11. Week	The anatomy of nervous system
12. Week	The anatomy of nervous system
13. Week	Sensory organs anatomy
14. Week	Anatomy of the endocrine system
15. Week	FINAL EXAM

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	4	56
Laboratory	14	2	28
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	20	20
Final Exam Preparation Time	1	20	20
<b>Total Work Load ( hour) / 25(s)</b>	<b>152 / 25</b>		
<b>ECTS</b>	<b>6</b>		

### **Evaluation System**

<b>Mid-Term Studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm exams	1	%50
Quiz		
Laboratory	1	%50
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Time To Activities For Midterm</b>		100
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory	1	%50
<b>Total Time To Activities For Midterm</b>		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

<b>Program Qualifications</b>	<b>Learning outcomes</b>		
	<b>L.O.1</b>	<b>L.O.2</b>	<b>L.O.3</b>
1. Sufficient background in basic- clinical medical sciences and physical therapy and rehabilitation discipline; ability to use theoretical and practical skills and knowledge in these fields with analytical thinking	5	5	5
2. Ability to determine, define, formulate and solve the factors that affect health; ability to choose and apply evidence based techniques and new methods for this aim.			
3. Ability to choose and use modern equipments, techniques and modalities for physiotherapy and rehabilitation practices; effectively use the informatique technologies.			
4. Ability to design multidisciplinary research, keep records, collect appropriate data, analysis and interpret results.			
5. Ability to attain new knowledge, make literature reviews, use medical databases and sources of information devoted to medical- health sciences			
6. To work autonomously and effectively in health team and self confidence to take responsibility			
7. To internalize characteristically development, literate and lifelong learning; quality development,to contribute education and promotion programs in field,to internationalize their professional behavior.			

8. To have professional deontology and ethical awareness				
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**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**