

Course Code and Title	ENGL12- ELEMENTARY ENGLISH II
Course Period	1st Grade / Spring Semester
Course Hours (Theoretical/ Application)	120/0
ECTS of the Course	5
Course Language	English
Course Type	Imperative
Learning and Learning of the Course Teaching Techniques	Communicative Language that enables the student to communicate effectively and accurately in various situations Teaching techniques
Course Evaluation Techniques	1. Written Exam 2. Homework
Course Instructor(s)	Lecturer Nuriye HILALOĞLU Lecturer Aslı GEÇİM Instructor Bayram ERDEM
Course Objectives	The aim of this course is to provide students with an understanding of frequently used expressions and sentences related to related topics (e.g., basic personal and family, shopping, local geography, business knowledge). Basic and direct knowledge of common topics communicate in simple and routine situations that require exchange.
Learning Outcome of the Course	1. It can grasp the main points in short, clear, simple messages and announcements. 2. You can read short, simple passages, such as announcements, brochures, menus and timetables that you may encounter in everyday life. They can find specific information in the materials. 3. Can communicate in routine situations that require simple and direct exchange of information about familiar topics and activities. 4. A number of phrases to describe family members and others, living conditions and educational background in a simple way and expressions can be used. 5. Short, simple-level notes and messages related to what they need, such as thanking someone for something
Course Outline	After the Placement and Exemption Exam, this course is divided into two different groups, Pre-intermediate and Intermediate. It is given in the form of. 1. Students in the group learn about syntax in sentences and questions, having short conversations with friends on familiar topics, making predictions about the future, writing or talking about their daily experiences. They work on skills. 2. Vocabulary and structures that will help the students in the group express themselves about topics related to their general interests. they dwell on it.
Resources	English File, Pre-intermediate / Intermediate Student's Book. Oxford University Press.

Weeks	Courses (Pre-intermediate Group Weekly Course Topics)
1st Week	Review of various verb forms, leisure activities, starting and ending dialogue.
2nd Week	Phrases used for the past tense, past simple past continuous comparison, adjectives and conjunctions1, portfolio; Writing an e-mail with new news.
3rd Week	Employment, have to/had to, word building, apologizing, giving reasons, promising statements, portfolio; A job applying.
4th Week	Genres of music and movies, adjectives ending in -ed and -ing, learning the opinions of those around us on a topic, agree To express that it is or is not, Portfolio: Reading a movie review.
5th Week	Environment, verbs, and prepositions used with some verbs, 'will', 'might', plans, expectations, and ambitions to make predictions The use of 'be going to' to mention, make offers, suggestions and requests.
6th Week	Social relations, adjectives(2) and prefixes, expressions used to make comparisons; 'a lot, much, a bit, (not)as... ace, message letting go and taking note of the message that was left.
7th Week	Travel, phrases used with 'go', use of the present tense to talk about future plans, quantity determinants; Portfolio: Reading a letter of complaint.
8th Week	Midterm Exam
9th Week	Reading an article; Reading and scanning to understand the main idea of the passage.
10th Week	Describing one's home, use of the present perfect tense 'for' and 'since', tenses; should/shouldn't, must/mustn't, portfolio: Reading about studying abroad
11th Week	Everyday problems, conditional clauses: 'when, as soon as, before, after, until' and future tense clauses, 'too, Too much, too many, (not) enough, writing a paragraph about the environment in which you live.
12th Week	Shopping, passive constructions (use of the present and past tense), expressions containing words such as 'some-, any-, no-, and every-, Past Habits (Used To), Portfolio: Writing a letter in which he expresses his ideas.
13th Week	Expressions used together about crimes and punishment, use of the words 'just, yet and already' in the present perfect tense, adjective Clauses
14th Week	Personal financial issues, transfer clauses, conditional clauses 2, conjunctions 2 (first, next, then etc.)
15th Week	Writing a paragraph about a process/process.
16th Week	Final Exam

Weeks	Courses (Intermediate Group Weekly Course Topics)
1st Week	Food and cooking, describing people, talking about family relationships are in the present tense, in the present tense, in becoming, and Telling using movement elephants and future tense patterns.
2nd Week	Describe money matters and individual experiences using adjectives, indefinite past tenses, and related tenses.
3rd Week	Repetition of the first two weeks, explaining transportation issues and driving habits by making comparisons.
4th Week	Women and men can distinguish between success and failure, with or without descriptors when necessary, Telling using modals of ability and reflexive pronouns.
5th Week	Describing behaviors and related events in different environments with the past habit mode (used to).
6th Week	Superstitions, telling a real event and a personal story using past tense structures (pas, continuous, perfect).
7th Week	Describe past relationships and related events using the past used to.
8th Week	Midterm Exam
9th Week	Physical appearance and film preferences, related words, passive grammatical structure, and modals of deduction narration using.
10th Week	Education systems around the world 1. Explain using level conditional sentences.
11th Week	Advantages and disadvantages of living alone or with a family 2. Explain using level conditional sentences.
12th Week	Describe a previous shopping experience and a complaint about shopping using reported speech.
13th Week	Explaining the types of work that are suitable for the students' personalities by using infinitive and noun verb structures.
14th Week	A detail that is impossible to change in an event that took place in the past 3. Explain using level conditional sentences.
15th Week	Explain the extremes of technology using phrasal verbs and quantifiers.
16th Week	Final Exam

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Continuation	0	0
Laboratory	0	0
Application	0	0
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	1	10
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	30
Finale	1	50
	Sum	100
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	Sum	0

Explanation: While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	15	8	120
Laboratory	0	0	0
Application	0	0	0
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	15	2	30
Presentation/Seminar Preparation	0	0	0
Project	0	0	0
Assignments	0	0	0
Midterm Exam	1	1	1
Final Exams	1	1	1
Total Workload	32	12	152

Associating the learning outcomes of the course with the program competencies					
Program Qualifications	1	2	3	4	5
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.	X				
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.	X				
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.	X				
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.	X				
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.		X			
6. Takes medical history from the applicant/patient and their relatives.	X				
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.	X				
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.	X				
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.	X				
10. For the protection and development of health in individual and social dimensions Plans and implements applications.	X				
11. Plans and implements a scientific research and evaluates its results.	X				
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.	X				
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.	X				
14. Work as a team with colleagues and other health professionals in the processes of protecting and developing health in individual and social dimensions and managing diseases.	X				
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.	X				
Description: Level of qualification: 1. Miscarriage 2. Low/medium 3. Middle 4. High 5. That's great					