

<b>Course Code and Title</b>	<b>ENG111- ELEMENTARY ENGLISH I</b>
<b>Course Period</b>	1st Grade/ Fall Semester
<b>Course Hours (Theoretical/ Application)</b>	120/0
<b>ECTS of the Course</b>	5
<b>Course Language</b>	English
<b>CourseType</b>	Imperative
<b>Learning and Learning of the Course Teaching Techniques</b>	Communicative Language that enables the student to communicate effectively and accurately in various situations Teaching techniques
<b>Course Evaluation Techniques</b>	1. Written Exam 2. Homework
<b>Course Instructor(s)</b>	Lecturer Nuriye HİLALOĞLU Lecturer Aslı GEÇİM Instructor Bayram ERDEM
<b>Course Objectives</b>	The aim of the course is to provide students with language structures that will enable them to express themselves in a simple way using English. is to introduce. By using these structures, it is aimed that the student can introduce himself and his family, talk about daily routine actions and his past, recognize the objects and numbers around him, and talk about his abilities.
<b>Learning Outcome of the Course</b>	1. Simply describe his past, his surroundings and his immediate needs 2. Understands common idioms and phrases related to personal and family information, shopping, and the local environment 3. He introduces himself to others and tries to learn personal details by asking and answering questions 4. Understands and uses everyday terms and phrases
<b>Course Outline</b>	1. Classroom dialogues: the verb 'be' to introduce oneself and one's friends, subject pronouns, adjectives declaring possessiveness. 2. Depiction of a room, use of a/an, this/that/these/those, adjectives and imperative tenses. 3. Ample time, question structure, creating a personal profile. 4. Daily activities, whose..? 's' declaring possessiveness, prepositions of time and place, expressions declaring frequency, and adverbs of frequency. 5. Seasons and weather, can/can't use, present tense and wide tense. 6. Reading passage, object pronouns, like+ing, repetition of 'be and do'. 'be' past tense: was/were, regular irregular verbs, biographies of important people in history. 7. Reading passage, past tense repetition. 8. Past tense, there is/there are, some/any+plural nouns, there was/there were. 9. Foods, countable/uncountable nouns, a/an, quantifiers; some/any, quantitative adjectives, comparative adjectives. 10. Holidays, degrees of superiority of adjectives, 'be going to' (plans and predictions), future tense expressions. 11. Internet, adverbs (case adverbs), filler+to+infinitive, articles. 12. Books and movies, present perfect past tense comparison, repetition of questionnaires.
<b>Resources</b>	English File, Elementary / Pre-intermediate Student's Book. Oxford University Press.

Weeks	Lessons
1st Week	Classroom dialogues: the verb 'be' to introduce oneself and one's friends, subject pronouns, adjectives declaring possessiveness.
2nd Week	Depiction of a room, use of a/an, this/that/these/those, adjectives and imperative tenses.
3rd Week	Ample time, question structure, creating a personal profile.
4th Week	Daily activities, whose..?'s' declaring possessiveness, prepositions of time and place, expressions declaring frequency, and adverbs of frequency.
5th Week	Seasons and weather, can/can't use, present tense and wide tense.
6th Week	Reading passage, object pronouns, like+ing, repetition of 'be and do'.
7th Week	'be' past tense: was/were, regular irregular verbs, biographies of important people in history.
8th Week	Midterm Exam
9th Week	Reading passage, past tense repetition.
10th Week	Past tense, there is/there are, some/any+plural nouns, there was/there were.
11th Week	Foods, countable/uncountable nouns, a/an, quantifiers; some/any, quantitative adjectives, comparative adjectives.
12th Week	Holidays, degrees of superiority of adjectives, 'be going to' (plans and predictions), future tense expressions.
13th Week	Internet, adverbs (case adverbs), filler+to+infinitive, articles.
14th Week	Books and movies, present perfect past tense comparison, repetition of questionnaires.
15th Week	Present perfect past tense repetition, comparison of adjectives
16th Week	Final Exam

#### Number of Questions in the Course

Exam Type	Theoretical	Application
Midterm Exam	50	0
Finale	50	0
Integration	50	0

#### Evaluation System

Semester Studies	Number	Total Contribution (%)
Continuation	0	0
Laboratory	0	0
Application	1	10
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	1	10
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	30
Finale	1	50
	<b>Sum</b>	<b>100</b>
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	<b>Sum</b>	<b>0</b>

**Explanation:** While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

#### Student Workload Table

Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	15	8	120
Laboratory	0	0	0
Application	0	0	0
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	15	2	30
Presentation/Seminar Preparation	0	0	0
Project	0	0	0
Assignments	0	0	0
Midterm Exam	1	1	1
Final Exams	1	1	1
<b>Total Workload</b>	<b>32</b>	<b>12</b>	<b>152</b>

<b>Associating the learning outcomes of the course with the program competencies</b>					
<b>Program Qualifications</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.	X				
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.	X				
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.	X				
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.	X				
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.		X			
6. Takes medical history from the applicant/patient and their relatives.	X				
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.	X				
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.	X				
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.	X				
10. For the protection and development of health in individual and social dimensions Plans and implements applications.	X				
11. Plans and implements a scientific research and evaluates its results.	X				
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.	X				
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.	X				
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.	X				
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.	X				
<b>Description: Level of qualification:</b>					
1. Miscarriage					
2. Low/medium					
3. Middle					
4. High					
5. That's great					