

Course Code and Title	AİT106- ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II
Course Period	1st Grade / Spring Semester
Course Hours (Theoretical/ Application)	28/0
ECTS of the Course	2
Course Language	Turkish
Course Type	Imperative
Learning and Learning of the Course	Lecture (Presentation), Question-Answer (Discussion, Critique)
Course Evaluation Techniques	1. Written Exam 2. Homework
Course Instructor(s)	Meryem BULCA
Course Objectives	It is an understanding of Atatürk's principles and reforms, nationalism, and efforts for world peace and modernization of Turkey.
Learning Outcome of the Course	1) To be able to understand the reasons of the Turkish Revolution correctly, 2) To be able to evaluate current issues in the light of historical information, 3) To be able to comprehend information about social policy, political science and international relations, 4) To be able to comprehend national values and to have ethical values,
Course Outline	Analysis of the Lausanne Negotiations and the Treaty of Lausanne and Evaluation by Comparison with Sèvres The political process leading to the proclamation of the Republic and the proclamation of the Republic The Concept of Revolution. Comparison of the Turkish Revolution with other revolutions affecting the world. Historical and Intellectual Foundations of Atatürk's Principles and Revolutions Secularism Republicanism Nationalism, Revolutionism Statism Populism Reforms Made within the Framework of Atatürk's Principles (Legal Reforms- Reforms in the Political Field) Educational and Cultural Reforms- Reforms Affecting Social Life Developments in the field of domestic politics during the Atatürk Period, Foreign Policy of the Atatürk Period
Resources	1. Mustafa Kemal, Nutuk, Ankara 1997. 2. Commission, Republic of Turkey 1-2 Atatürk Research Center Publication 3. Commission, Atatürk's Principles and History of Turkish Revolution I /1, I/2, II, YÖK Publication 4. Textbooks of all universities, Turkish Historical Society Publications, Atatürk Research Center Publications. 5. Memoirs and similar sources. 6. Other resources: Maps, Documentaries, Films, CDs and similar documents

Weeks	Weekly Course Topics
1st Week	Analysis of the Lausanne Negotiations and the Treaty of Lausanne and Evaluation of Sèvres
2nd Week	The political process leading to the proclamation of the Republic and the proclamation of the Republic
3rd Week	The Concept of Revolution. Comparison of the Turkish Revolution with other revolutions affecting the world
4th Week	Historical and Intellectual Foundations of Atatürk's Principles and Revolutions
5th Week	Secularism
6th Week	Republicanism
7th Week	Nationalism, Revolutionism
8th Week	Midterm Exam
9th Week	Statism
10th Week	Populism
11th Week	Reforms Made within the Framework of Atatürk's Principles (Legal Reforms - Reforms in the Political Field)
12th Week	Educational and Cultural Reforms - Reforms affecting social life
13th Week	Developments in the field of domestic politics during the Atatürk Period
14th Week	Foreign Policy of the Atatürk Period
15th Week	Final Exam

Evaluation System		
Semester Studies	Number	Total Contribution (%)
Continuation	0	0
Laboratory	0	0
Application	0	0
Fieldwork	0	0
Course-Specific Internship (If Available)	0	0
Assignments	0	0
Presentation	0	0
Projects	0	0
Seminar	0	0
Midterm Exam	1	50
Finale	1	50
	Sum	100
Contribution of Semester Studies to Success Grade	0	0
Contribution of Final Studies to Success Grade	0	0
	Sum	0

Explanation: While calculating the contribution rates of the evaluation system, SANKO University Associate Degree and Undergraduate Education and the Examination Regulation and the Faculty of Medicine Education and Measurement and Evaluation Directive are valid.

Student Workload Table			
Events	Number (weeks)	Duration (class hours)	Sum
Course Duration (Including Exam Week)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Course-Specific Internship (If Available)	0	0	0
Fieldwork	0	0	0
Out-of-Class Study Time (Freelancing/ Group Study/ Pre-Study/ Reinforcement)	14	1	14
Presentation/Seminar Preparation	0	0	0
Project	0	0	0
Assignments	0	0	0
Midterm Exam	1	3	3
Final Exams	1	5	5
Total Workload	30	11	50

Associating the learning outcomes of the course with the program competencies					
Program Qualifications	1	2	3	4	5
1. The basic structure, development and normal functioning of the human body molecules, cells, tissues, It explains at the organ and system level.	X				
2. Questioning the abnormal structuring and functioning of the human body, qualified scientific Explains with research-based information, evaluates the causes of diseases, taking into account the interaction with the individual and his environment.	X				
3. Clinical decision-making and management processes of diseases and applications of evidence-based medicine evaluates under the guidance of.	X				
4. Define the concepts of health and disease in individual and social contexts, health seeking and health protection behaviors, national health service delivery and administrative processes Describes.	X				
5. Know the research processes that form the basis of medical knowledge, follow the developments in this field Has a level of foreign language knowledge.	X				
6. Takes medical history from the applicant/patient and their relatives.	X				
7. Performs physical examination of individuals, evaluates diagnostic tests, diagnosis and treatment It manages its processes by using appropriate process steps.	X				
8. Applies medical interventions for diagnosis, treatment or prevention of individuals.	X				
9. Medical and administrative data on health and disease obtained from individuals and society organizes and keeps records of context.	X				
10. For the protection and development of health in individual and social dimensions Plans and implements applications.	X				
11. Plans and implements a scientific research and evaluates its results.	X				
12. Scientific and technological developments for professional and social changes It shows lifelong learning behavior by making use of it.	X				
13. Physician within the framework of professional values, ethical principles and legal regulations, regardless of language, religion, race, gender, social and cultural discrimination in the individual and society he serves. fulfills its responsibilities as.	X				
14. Protection and development of health in individual and social dimensions, diseases Performs teamwork with colleagues and other healthcare professionals in the management processes.	X				
15. Protection and development of the health of the individual and society and the society of health care It strives to be realized for the benefit of the individuals who make it up.	X				
Description: Level of qualification: 1. Miscarriage 2. Low/medium 3. Middle 4. High 5. That's great					