

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Neonatal Nursing	HEM435	7 <sup>th</sup> Term/autumn	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice					
Instructor(s)						
Goal	The aim of this course is to gain knowledge of basic concepts, theories and principles regarding neonatal nursing and be able to meet the needs of healthy or risky infants and their families.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To learn the role and responsibilities of neonatal nursing.</li> <li>2. To follow the latest developments.</li> <li>3. To do neonatal nursing care.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Web resources.</li> </ol>					

#### Course Outline Weekly:

WEEKS	TOPICS
1. Week	Neonatal nursing.
2. Week	The features and importance of neonatal period.
3. Week	The features and importance of neonatal period.
4. Week	The postnatal adaptation of the newborn and physiological properties.
5. Week	The assessment of the newborn's health.
6. Week	The care of healthy newborn and monitoring it.
7. Week	The newborns under risk.
8. Week	1 <sup>st</sup> Midterm
9. Week	The care of risky newborn and monitoring it.
10. Week	Drug applications.
11. Week	The newborn with physical defects and their care.
12. Week	The newborn with physical defects and their care.
13. Week	Neonatal monitoring.
14. Week	Tie between parent and infant.
15. Week	Ethics in neonatal care.

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	1	10	10
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour) / 25(s)</b>	50/25=2		
<b>ECTS</b>	<b>2</b>		

**Evaluation System**

Mid-Term Studies	Sayısı	Katkı Payı
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Semester Work</b>		%50
<b>Final works</b>		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total End of Year Work</b>		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		100

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	L.O.1	L.O. 2	L.O.3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.					
2. Knows the theories and models that form the basis of Professional practice.					
3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. Carries out nursing practice based on the principles and standards.					
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.					
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.					
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13.Uses the learning-teaching and management processes in Nursing practice.					
14.Uses the life-long learning, problem-solving and critical thinking abilities.					
15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.					
16.Joins in activities that can contribute to professional development.					
17.Sets as a model for colleagues and the society with their professional identity.					
18.Protects the basic values and social rights.					

**Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent**