

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Domestic Violence	SBF129	7 <sup>th</sup> Term/autumn	1	0	0	1
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice					
Instructor(s)						
Goal	The aim of this course is to explain the nature and dynamics of domestic violence within the frame of sociology, history and psychology.					
Learning Outcomes	<ol style="list-style-type: none"> <li>1. To learn family Dynamics</li> <li>2. To know how to prevent the conflict within family.</li> <li>3. To know how to handle the conflict within family.</li> </ol>					
References	<ol style="list-style-type: none"> <li>1. Web resources.</li> </ol>					

#### Course Outline Weekly:

WEEKS	TOPICS
1. Week	Introduction to the course and the definition of violence and types of it.
2. Week	History of domestic violence.
3. Week	Theories and methodologies regarding domestic violence.
4. Week	Elder abuse.
5. Week	Violence in close relationships.
6. Week	Violence in close relationships.
7. Week	Violence against women.
8. Week	1 <sup>st</sup> Midterm
9. Week	Violence against women.
10. Week	Religion and domestic violence.
11. Week	Religion and domestic violence.
12. Week	Child abuse.
13. Week	Child abuse.
14. Week	Preventing domestic violence and recommendations.
15. Week	Preventing domestic violence and recommendations.

**ECTS (Student Work Load Table)**

Activities	Number	Duration	Total Work Load
Course Duration (X14 )	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)			
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	3	3
Final Exam Preparation Time	1	8	8
<b>Total Work Load ( hour ) / 25(s)</b>			<b>25/25=1</b>
<b>ECTS</b>			<b>1</b>

**Evaluation System**

Mid-Term Studies	Sayı	Katkı Payı
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
<b>Total Semester Work</b>		<b>%50</b>
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
<b>Total End of Year Work</b>		<b>%50</b>
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
<b>Total</b>		<b>100</b>

**The relationship between learning outcomes and the program qualifications of the courses**

Program Qualifications	Learning outcomes				
	ÖÇ1	ÖÇ2	ÖÇ3	L.O.4	L.O.5
1. Competent and has the capabilities to fulfill their occupational duties.	4				
2. Knows the theories and models that form the basis of Professional practice.		4			
3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. Carries out nursing practice based on the principles and standards.	4				
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.			3		
6. Makes use of effective communication.					
7. Utilizes information and care technologies in professional practice and research.					
8. Uses scientific principles and techniques in Nursing practice.	4				
9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. Behaves according with the professional ethics and values.		2			
11. Takes the related legislation and regulations into account in Nursing practice.					
12. Follows the politics and regulations affecting the Nursing profession.					
13.Uses the learning-teaching and management processes in Nursing practice.			3		
14.Uses the life-long learning, problem-solving and critical thinking abilities.					
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	4				
16. Joins in activities that can contribute to professional development.		5			
17. Sets as a model for colleagues and the society with their professional identity.					
18. Protects the basic values and social rights.	5		5		

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent