

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Home Care Nursing	HEM431	4.Year/7. Semester / autumn	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Observation, Team/ Group Work, Experiment, Practice, Brain Storming, Other					
Instructor(s)						
Goal						
Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to define the place of home care services in the health care system, roles and responsibilities of home care professionals, and the importance of teamwork while providing service, 2. To be able to comprehend the stages and principles of home visits, and the importance of behaving in accordance with ethical principles and patients' rights while planning ways to communicate effectively with other health professionals, and individuals' and families' care, 3. To be able to identify interventions regarding nutrition, excretion, activity / exercise, and circulatory and respiratory function of patients with acute or chronic disease or in the terminal stage in a way appropriate for individuals' developmental characteristics, 4. To be able to express the principles of health education and counseling and the importance of record keeping at home 					
Content	Patient monitoring at home and care for chronic diseases in order to provide the necessary training and skills to be imparted. Issues constitute the content of the course.					
References	<ol style="list-style-type: none"> 1. Martinson IM, Widmer AG, Portillo CJ: Home Health Care Nursing. Second Edition . WB. Saunders Company. 2002. 2. Rice R: Home Care Nursing Practice Concepts And Application. Fourth Edition. Mosby Elsevier, 2006. 3. Evde Bakım Derneği (2012). 3. Ulusal Evde Sağlık ve Bakım Kongresi, Kongre CD'si. 12-14 Nisan 2012, Aydın. 4. Evde Bakım Derneği (2008). 2.Uluslararası Evde Bakım Kongresi: Sağlık Sistemimizde Evde Bakım, Kongre Kitabı, 20-23 Nisan 2008, İstanbul. 5. Evde Bakım Derneği (2008). II. Ulusal Evde Bakım Kongresi Sonuç Bildirisi, http://www.evdebakim.org.tr/publication.asp 6. Rice R. (2006). Home Care Nursing Practice: Concepts and Application. Fourth Ed., Mosby & Elsevier, St. Louis 7. Rice M. (2009). Home health care. (In Edition. S. Maurer, Claudia M. Smith). Community / Public Health Nursing Practice: Health for families and populations, Fourth Ed., Saunders & Elsevier. p. 786-808 8. WHO (2006). Home-Health care delivery. http://www.euro.who.int/healthcare-delivery. 9. Cimete G (Ed.) (1998) Evde Sağlık Bakımı Hizmetlerinin Tarihsel Gelişimi ve Evde Bakımda Hemşirenin Yeri, I.Uluslararası Evde Bakım Kongresi Kitabı, İstanbul 					

Course Outline Weekly:

Weeks	Topics
1. Week	Concept of Home Care and Its Purpose, Advantages and Disadvantages
2. Week	Home Care in the World and Turkey Current Status and Historical Development
3. Week	Duties and Responsibilities of the Home Care Team and the Home Care Nurse,
4. Week	Legal Aspects of Home Care, Legislation and Ethical Issues
5. Week	Household Care Organization and Institutions / Organizations that provide Home Care Service
6. Week	Discharge Planning for Home Care Process
7. Week	MIDTERM EXAM
8. Week	Home Care and Home Care
9. Week	Home Care Patient Diagnosis
10. Week	Elderly / Home Care at Home
11. Week	Home Care of Heart Failure Patient
12. Week	Home Care of a Patient with Chronic Obstructive Pulmonary Disease
13. Week	Home Care of a Cancer Patient
14. Week	Home Care of the Patient with Chronic Renal Failure
15. Week	Home Care of a Stroke Hospital
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	13	13
Project			
Case study	2	11	22
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	12	12
Total Work Load (hour) / 25(s)		125/25=5	
ECTS		5	

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes				
	L.Q1	L.Q2	L.Q3	L.Q4	L.Q5
1. 1. Competent and has the capabilities to fulfill their occupational duties.	5				
2. 2. Knows the theories and models that form the basis of Professional practice.					
3. 3. Has the general knowledge required to be both an individual and a member of the occupation.					
4. 4. Carries out nursing practice based on the principles and standards.					
5. 5. Meets the health-care needs of the individuals, families and the society with a holistic approach.					
6. 6. Makes use of effective communication.					
7. 7. Utilizes information and care technologies in professional practice and research.					
8. 8. Uses scientific principles and techniques in Nursing practice.	5	5			
9. 9. Follows the latest advances and communicates with colleagues in a foreign language.					
10. 10. Behaves according with the professional ethics and values.	5	5			
11. 11. Takes the related legislation and regulations into account in Nursing practice.				4	4
12. 12. Follows the politics and regulations affecting the Nursing profession.					
13. 13.Uses the learning-teaching and management processes in Nursing practice.				5	5
14. 14.Uses the life-long learning, problem-solving and critical thinking abilities.					
15. 15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	3	3	3	3	3

16.	16.Joins in activities that can contribute to professional development.				
17.	17.Sets as a model for colleagues and the society with their professional identity.	4	4	4	4
18.	18.Protects the basic values and social rights.	3	3	3	3
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent					