Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Public Health Nursing	HEM403	4. Year/7. Semester / Autumn	4	8	0	10

Prerequisites	None
Language of Instruction	Turkish
Course Type	Compulsory
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Individual Training, Team / Group Work, Role Playing / Dramatization, Report Preparation and / or Presentation, Practice, Case Study, Problem / Problem Solving, Brainstorming, Project Design / Management, Other.
Instructor(s)	Yrd. Doç. Dr. Müyesser ERDEM
Goal	Purpose of this course is student's application of the public health nurse's role by fulfilling with the cooperation of the team in holistic health approach and Primary Health Care philosophy and primary services (Family Health Center, Community Health Center, School, Commercial) individuals, families and communities protect the health, development and improvement purposes.
Learning Outcomes	1. Who will be able to be resistant and a fatic to ones every kind of changes and developments that make effect the persons daily life. 2. Individuals who can determine the overall humanitarian needs of person. 3. Individuals who can establish the conditions to organise a team that will be able to meet the needs of care. 4. Individuals who will be able to give professional care in the direction in accordance with the principles that have been determined. 5. When they are implementing their duties, individuals who will give priority of professional ethic in practicing their duties. 6. Individuals who can carry out their duties based on the science and art of nursing 7. Individuals who can be pioneers as scientist and educationalists in raising the level of knowledge by having researchers. 8. To educate individuals who looking for perfection, free search, which can reach high intellectual and ethical standards.
References	1 1.Aksayan, Bahar, Bayık, Büyükcoşkun, Emiroğlu, Erdoğan, Erefe, Karataş, Kubilay, Seviğ, 1988. Halk Sağlığı Hemşireliği El Kitabı, İstanbul. 2.Ümit Seviğ, Gülbu Tanrıverdi Kültürlerarası Hemşirelik İSTANBUL TIP KİTABEVİ 2011. 3.Bekar M (2001) Kültürlerarası (Transkültürel) Hemşirelik: Toplum ve Hekim 16(2):136-141. 4.Erefe İ, Bayık A, Bahar Z. ve ark (2003). Halk Sağlığı Hemşireliği Ders Notları, Ege Üniversitesi Hemşirelik Yüksekokulu, E.Ü. Basımevi, İzmir, s:101-106 5.Eren N, Öztek Z (1995). Halk Sağlığının Gelişmesi, Halk Sağlığı Temel Bilgiler, Editörler: Prof. Dr. Münevver Bertan, Doç. Dr. Çağatay Güler, Özışık Ofset, Ankara, s: 1-13. 6.Öztek Z, Kubilay G (1997). Toplum Sağlığı Hemşireliği, Feryal Matbaacılık, Ankara, s:1-11, 234-243. 7.Sağlık Bakanlığı İstatistik Yıllıkları Yataklı Tedavi Kurumları İstatistik Yıllığı ve Temel Sağlık Hizmetleri Genel Müdürlüğü Çalışma Yıllığı 2003, http://www.saglik.gov.tr/extras/istatistikler/ytkiy2003/GR7.htm, erişim tarihi:16.01.2006 8.Sağlık Hizmetlerinin Yürütülmesi Hakkındaki Yönerge, www.saglik.gov.tr, erişim tarihi: 16.01.2006 9.Sağlıkta Dönüşüm Programı (2004). 2003 Türkiye'sinde halka, hekimlere, sağlık personeline ne getiriyor?, TTB Kocaeli Tabip Odası Yayını, II.Baskı, Kocaeli, 47-54 10.Stanhope, M., Lancaster, J., 1992. Community Health Nursing Process and 10. Practice for Promoting Health. The C.V. Mosby Company, Third Edition, USA. 11.Tuncel, N., Şanlı, T., Perk, M., 1992. Halk Sağlığı Hemşireliği, T.C. Anadolu Üniv. Yayınları, Eskişehir. 12.Erefe, Bayık, Bahar, Özsoy, Türkistanlı, Uysal, Uğurlu, 2000. Halk Sağlığı Hemşireliği Ders Notları, Ege Üniv. Yayını, İzmir.

Course Outline Weekly:

Weeks	Topics
1. Week	Health Care System Public Health and Public Health Nursing History, Concepts and Principles, Role and Responsibilities
2. Week	Community Diagnosis, Society / Family Structure and Characteristics
3. Week	Omaha Nursing Classification System, Home Visits and Family Health Nursing
4. Week	Health Education
5. Week	Child Health
6. Week	School Health Nursing, Adolescent Health
7. Week	**I. MIDTERM EXAM**
8. Week	Adult Health (Female Health), Adult Health (Male Health)
9. Week	Early Diagnosis / Non-communicable Diseases Infectious Diseases and Epidemiology
10. Week	Community Mental Health Nursing
11. Week	Healthy Lifestyle Behaviors - Community Nutrition
12. Week	Health Services in Unusual Situations
13. Week	Elderly Health, Home Care
14. Week	Environmental Health, Occupational Health **II. MIDTERM EXAM**,
15.	An overview
16. Week	**FINAL EXAM**

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory		
Practice	1	%25
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	6	24
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)	250/25=10		
ECTS	10		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes					
		L.O1	L.O2	L.O3	L.O.4	L.O5	L.O.6
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5			5		
2.	2. Knows the theories and models that form the basis of Professional practice.						
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.						
4.	4. Carries out nursing practice based on the principles and standards.		5				
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.		5	5	5	5	
6.	6. Makes use of effective communication.						5
7.	7. Utilizes information and care technologies in professional practice and research.						3
8.	8. Uses scientific principles and techniques in Nursing practice.			5			5
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.						
10	10. Behaves according with the professional ethics and values.			5			5
11	11. Takes the related legislation and regulations into account in Nursing practice.						
12	12. Follows the politics and regulations affecting the Nursing profession.						

No.	Description						
13	13.Uses the learning-teaching and management processes in Nursing practice.						5
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.		5	5		5	5
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						5
16.	16.Joins in activities that can contribute to professional development.	4	4	4	4	4	5
17.	17.Sets as a model for colleagues and the society with their professional identity.	4	4	4	4	4	5
18.	18.Protects the basic values and social rights.						5
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent							