Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Psychiatric Nursing	HEM401	4. Year/7. Semester / Autumn	4	8	0	10

Prerequisites	None
Language of Instruction	Turkish
Course Type	Compulsory
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, laboratory studies, Observation, Field Trip, Team / Group Work, Role Playing / Dramatization, Report Preparation and / or Presentation, Practise, Case Study, Problem / Problem Solving, Brainstorming, project Design / Management, Other.
Instructor(s)	
Goal	Psychic health and learning what the factors affecting psychic health,recognizing person's own feelings, controling the feelings, recognizing concepts like understanding other person and admitting, recognizing behaviours of a person who has psychological disorder and recognizing physical and psycholocigal needs of him, recognizing psycholocigal disorders, having information about nurse approachings and treatment methods which applying on psycholocigal disorders, realizing the emotional situation of psychopath, and recognizing emotional needs, utilizing needs of psychopath and his/her family and developing solution suggestions.
Learning Outcomes	1. Mental health and mental health factors that affect what is clutch 2. The purpose of mental health nursing, beliefs and knowledge about the functions being 3. Recognition of one's own feelings, to control their emotions, to understand individual-acceptance in the face of concepts such as recognition 4. Individual's mental disorder, behavior, physical and psychological requirements, recognition of mental health are in place and non-individuals that are similar and different aspects of communication and therapeutic communication techniques to examine learning 5. The recognition of mental disorders, mental disorders and treatment methods to have information about nursing approach 6. Spirit found in patients aware of the emotional state and emotional needs can be able to recognize 7. Mental patients and their families with a holistic approach needs assessment and development solutions 8. Getting the information to their own lives can help evaluate
Content	Mental Health and Psychiatric Nursing Historical Development of Mental Health Basic Concepts, Mental Disorders individuals with Communication and Patient - Nurse Relationships, Schizophrenia and Other Psychotic Disorders and Nursing Care, Childhood and Adolescence Observed in Emotional and Behavioral Disorders and Nursing Care, Eating disorders and Nursing Care , Affective Disorders and Nursing Care, Anxiety Disorders and Nursing Care, Somataform Disorders and Nursing Care, Dissociative Disorders and Nursing Care, Mental Disorders Treatment in and in treatments Nurse's Role, Personality Disorders and Nursing Care, substance Induced Disorders and Nursing Care, Sexual Disorders and Gender Identity Disorders and Nursing Care, Organic Mental Disorders and Nursing Care, Rehabilitation Psychiatry, Psychiatry and Nursing Consultation of Liazo
References	1 Pektekin Ç., " Psikiyatri Hemşireliği", ISBN 975-492-300-0, 1992, Eskişehir, 2- Kum N., Pektekin Ç., Özcan A.ve ark., " Psikiyatri Hemşireliği El Kitabı", ISBN 975-94957-7-5, Birlik Ofset, 1996, İstanbul, Türkiye 3- Terakye G. , "Hasta Hemşire İlişkileri" , ISBN 975-95943-0-7 , Aydoğdu Ofset , Ankara.1995. 4- Mc Farland, G.K., Thomas, M.D., " Psychiatric Mental Health Nursing Application of the Nursing Process" , J.B. Lippincott Comp., 1991, Philedelphia, USA. 5- Yüksel N. , "Ruhsal Hastalıklar", ISBN 975-7527-69-6 , Hatiboğlu Yayınevi, 1995. 6- Öztürk O., " Ruh Sağlığı ve Bozuklukları", ISBN:975-93453-0-7, 9. basım, Nobel Tıp Kitabevi, Ankara 2002 7- Üstün B.,Akgün E.,Parlak N. Hemşirelikte İletişim Becerileri Öğretimi, ISBN 975-98185-0-7,Okullar Yayınevi.İzmir,2005 8-Köroğlu, E., Güleç, C. Psikiyatri Temel Kitabı. Ankara: Hekimler Yayın Birliği. Koç Vakfı Yay. 1997. 9- Johnson, BS. Psychıatrıc-Mental Health Nursing. Lippincott.1997. 10- Gorman, LM; Raines, ML; Sultan, DF. (2002). Psychosocial Nursing for General Patient Care. F.A. Davis Company. 11- Worley, NK. Mental Health Nursing İn The Community. Mosby Year Book. 1997. 12- Varcarolis, E. Foundations of Psychiatric Mental Health Nursing. Philadelphia: Sounders

	Company.1998.	

Course Outline Weekly:

Weeks		Topics
1.	Week	Historical Development of Mental Health and Psychiatric Nursing
2.	Week	Basic Concepts in Mental Health
3.	Week	Anxiety, Stress, Crisis, Psychiatric Symptoms
4.	Week	Individuals with Mental Disorders in Communication and Patient - Nurse Relations
5.	Week	Emotional and Behavioral Disorders in Childhood and Adolescence and Nursing Care
6.	Week	Eating Disorders and Nursing Care Schizophrenia and Nursing Care Other Psychotic Disorders and Nursing Care
7.	Week	**I. MIDTERM EXAM / continue to class**
8.	Week	Affective Disorders and Nursing Care, Anxiety Disorders and Nursing Care, Somataform Disorders and Nursing Care
9.	Week	Dissociative Disorders and Nursing Care
10.	Week	The Role of Nurse in Treatment and Treatment of Mental Disorders, Personality
11.	Week	Psychosexual Disorders, Sexual Identity Disorders and Nursing Care
12.	Week	Organic Mental Disorders
13.	Week	Nursing Care, Psychiatric Rehabilitation
14.	Week	Liazon Consultation Psychiatry and Nursing
15.	Week	An overview
16.	Week	**FINAL EXAM**

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%25
Quiz		
Laboratory		
Practice	1	%25
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%25
Homework		
Practice	1	%25
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50

Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	4	56
Laboratory			
Practice	14	8	112
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	4	6	24
Seminars			
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	8	16
Final Exam Preparation Time	1	14	14
Total Work Load (hour) / 25(s)	250/25=10		
ECTS	10		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes					
		L.O1	L.O2	L.O3	L.O.4	L.O5	L.O6
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5	5	4	4	4	4
2.	2. Knows the theories and models that form the basis of Professional practice.	5	5	4	4	4	4
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.						
4.	4. Carries out nursing practice based on the principles and standards.	4	4	5	5	5	5
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	4	4	4	4	5	5
6.	6. Makes use of effective communication.						
7.	7. Utilizes information and care technologies in professional practice and research.						
8.	8. Uses scientific principles and techniques in Nursing practice.						
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.						
10.	10. Behaves according with the professional ethics and values.	5	5	5	5	5	5
11.	11. Takes the related legislation and regulations into account in Nursing practice.						
12.	12. Follows the politics and regulations affecting the Nursing profession.						
13.	13.Uses the learning-teaching and management processes in Nursing practice.	4	4	4	5	5	5
14.	14.Uses the life-long learning, problem-solving and critical thinking abilities.	4	4	4	5	5	5
15.	15.With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						
16.	16.Joins in activities that can contribute to professional development.						
17.	17.Sets as a model for colleagues and the society with their professional identity.	4	4	4	5	5	5
18.	18.Protects the basic values and social rights.						
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent							