

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Health Law	SBF116	4.Year/7.Semester/ autumn	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team /Group Work, Brainstorming, Other.					
Instructor(s)						
Goal	Explain the provisions and results of the legal relations established in the field of health services.					
Learning Outcomes	1. Explains the basic concepts and institutions of health law. 2. Defines the basic principles of health law. 3. Solves legal problems that may arise in the field of health services.					
Course Content	Necessity and emergence of health law, Health law resources, Health law basic principles, Patient rights, Patient and health employee relationships, Health organizations and personnel responsibilities, the legal relationship between patient and health employee, health employee liabilities, health employee defective (unlawful) act, The State Liability due to Health services, Health managers status and responsibilities, health employee duties and responsibilities, Health-related crimes.					
References						

Course outline weekly:

Weeks	Topics
1. Week	Health Law Emergence and Necessity
2. Week	Sources of Health Law
3. Week	Fundamentals of Health Law
4. Week	Patient Rights
5. Week	Health Employee Patient Relationship
6. Week	Health Organizations and Staff Responsibilities
7. Week	The Legal Relationship Between Patient And Health Employee
8. Week	I.MIDTERM EXAM
9. Week	Health Employee Liabilities
10. Week	Obligations Of The Health Employee Defective (Unlawful) Act
11. Week	State Liability Due to Health Services
12. Week	Health Managers Status and Responsibilities
13. Week	Health-Related Crimes and Punishments
14. Week	An overview
15. Week	An overview
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		

Homework's			
Presentation and Seminar			
Project			
Other evaluation methods			
Total Time To Activities For Midterm			%50
Final works			
Final	1		%50
Homework			
Practice			
Laboratory			
Total Time To Activities For Midterm			%50
Contribution Of Midterm Studies On Grades			%50
Contribution Of Final Exam On Grades			%50
Total			100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	2	7	14
Seminars	2	7	14
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	8	8
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		

ECTS	4
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The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes		
	L.Q1	L.Q2	L.Q3
1. 1. Competent and has the capabilities to fulfill their occupational duties.	5	5	
2. 2. Knows the theories and models that form the basis of Professional practice.	3	3	
3. 3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5	
4. 4. Carries out nursing practice based on the principles and standards.			
5. 5. Meets the health-care needs of the individuals, families and the society with a holistic approach.			
6. 6. Makes use of effective communication.			
7. 7. Utilizes information and care technologies in professional practice and research.			
8. 8. Uses scientific principles and techniques in Nursing practice.			
9. 9. Follows the latest advances and communicates with colleagues in a foreign language.			
10. 10. Behaves according with the professional ethics and values.			
11. 11. Takes the related legislation and regulations into account in Nursing practice.			5
12. 12. Follows the politics and regulations affecting the Nursing profession.			5
13. 13. Uses the learning-teaching and management processes in Nursing practice.			
14. 14. Uses the life-long learning, problem-solving and			5

	critical thinking abilities.			
15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.			
16.	16. Joins in activities that can contribute to professional development.			5
17.	17. Sets as a model for colleagues and the society with their professional identity.			
18.	18. Protects the basic values and social rights.			5
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent				

