

Course Name	Code	Term	Theory (hours/week)	Application (hours/week)	Laboratory (hours/week)	ECTS
Evidence Based Practice	HEM433	4. Year/7. Semester/Autumn	2	0	0	5
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Elective					
Learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Team /Group Work, Brainstorming, Other.					
Instructor(s)						
Goal	To learn basic notions about evidence based medicine.					
Learning Outcomes	<ul style="list-style-type: none"> -Knows what evidence based study is. -Knows how evidence based study is made. -Knows to interpret study data. -Knows to represent evidence based study to clinic. -Keeps a record of assessment and treatment data and archives them. -Uses foreign language effective to pursue vocational developments. 					
Content	<ul style="list-style-type: none"> -Evidence in medicine and evidence based medicine concept. -Medical search types and search phases. -Factors that affect accuracy of search. -Evaluation of search according to evidence quality. -Evaluation of search results in the sense of evidence based medicine. -Clinical practice and evidence based medicine. -Diagnosis and treatment guides. -Clinical examples. 					
References	11.-Evidence-Based Nursing Care Guidelines Medical Surgical Interventions 2008 (Ackley, Ladwig, Swan, Tucker) 2.-Can G. Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, Mavi İletişim Danışmanlık AŞ Medikal Yayıncılık, İstanbul, 2007. 3.Dicenso A, Guyatt G, Ciliska D. (2004). Evidence-Based Nursing: A Guide to Clinical Practice. 4.McMichael C, Waters E, Volmink J. Evidence-based public health: what does it offer developing countries? J Public Health (Oxf). 2005;27:215-21. Guyatt G. Evidence based medicine. Chicago: AMA Press; 2002.					

Course outline weekly:

Weeks	Topics
1. Week	What evidence? Evidence level classification in envy and nursing: evidence centers
2. Week	What are the barriers to blood-based practices in nursing?
3. Week	Blood-based practices in Internal Medicine Nursing
4. Week	Blood-based practices in Internal Medicine Nursing
5. Week	Blood-based practices in Surgical Nursing
6. Week	Blood-based practices in Surgical Nursing
7. Week	Blood-based practices in Women's Health and Disease Nursing
8. Week	I. MIDTERM EXAM
9. Week	Blood-based practices in child health and illness nursing
10. Week	Mental Health and Evidence-based Practices in Psychiatric Nursing
11. Week	Mental Health and Evidence-based Practices in Psychiatric Nursing
12. Week	Blood-based practices in Public Health Nursing
13. Week	Blood-based practices in Public Health Nursing

14. Week	Blood-based practices in Public Health Nursing
15. Week	Blood-based practices in Public Health Nursing
16. Week	FINAL EXAM

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	3	42
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars	1	13	13
Project			
Case study	2	11	22
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	6	12
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	125/25=5		
ECTS	5		

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications		Learning outcomes	
		L.Q1	L.Q2
1.	1. Competent and has the capabilities to fulfill their occupational duties.	5	5
2.	2. Knows the theories and models that form the basis of Professional practice.	5	5
3.	3. Has the general knowledge required to be both an individual and a member of the occupation.	5	5
4.	4. Carries out nursing practice based on the principles and standards.	5	5
5.	5. Meets the health-care needs of the individuals, families and the society with a holistic approach.	5	5
6.	6. Makes use of effective communication.	4	4
7.	7. Utilizes information and care technologies in professional practice and research.	4	4
8.	8. Uses scientific principles and techniques in Nursing practice.	4	5
9.	9. Follows the latest advances and communicates with colleagues in a foreign language.	5	5
10	10. Behaves according with the professional ethics and values.	5	5
11	11. Takes the related legislation and regulations into account in Nursing practice.	5	5
12	12. Follows the politics and regulations affecting the Nursing profession.	5	5
13	13. Uses the learning-teaching and management processes in Nursing practice.	5	5
14.	14. Uses the life-long learning, problem-solving and critical thinking abilities.	5	5

15.	15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.	3	3
16.	16. Joins in activities that can contribute to professional development.	5	5
17.	17. Sets as a model for colleagues and the society with their professional identity.	4	4
18.	18. Protects the basic values and social rights.	3	3
Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent			