SBF129 Domestic Violence

Nameof the course	Code	Halfiyi ll	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
Domestic Violence	SBF129	7th Semester / Autumn Term	1	0	0	1

Önkoşullar	No
Language of the course	Turkish
Type of Course	Elective
Teachingğand learningtechniques of the course	Tell meım, TartBusinessma, Q&Amp;Aıt, Plugım/Group ÇtakeBusinessMası, App-BuyBusinesstırma, Problem/Problem Newzme, Brain FıRtıNasıDiğer.
The lessonları) is that	
The purposeof the course	This course describes the nature and dynamics of domestic violence within the framework of sociology, history and psychological perspectives
Thelesson çıktıları is that you're not going to be	1. Family dynamics are learned 2. He knows how to prevent domestic conflict. 3. He knows what he can do in domestic conflicts.
Resources	Webresources

WeekyCourseTopics::

Weeks	TOPICSŞTO BE DISCUSSED
1. Week	Course presentation and definition semanating and types of violence
2. Week	History of Domestic Violence
3. Week	Theories and Methodology for Domestic Violence
4. Week	Elderly Abuse
5. Week	Violence in Close Relations
6. Week	Violence in Close Relations
7. Week	Violence Against Women
8. Week	**I. INTERMEDIATE EXAM**
9. Week	Violence Against Women
10. Week	Religion and Domestic Violence
11. Week	Religion and Domestic Violence
12. Week	Child Abuse
13. Week	Child Abuse
14. Week	Prevention and Recommendations for Domestic Violence
15. Week	Prevention and Recommendations for Domestic Violence

StudentğBusiness İş Yüütable

Events	Saysi ı	Time	Total Business Yükü
Course	14	1	14
Laboratory			
Application			
AlanÇalmması			
SinfDe ders ÇalişmaSüresi (Free Çalim/Group Çalışmasi/Ön Çal alma)ma) ış			
Presentation (Video shoot/Posterözlem ve Rapor Yazma) ıGratification/SörüşZel Presentation/Focus GroupG/SurveyApplication/G			
SeminarHazilama			
Project			
CasePlayması			
Playing Roles, Dramatizing			
Article Authoring-Critical			
Semiiyii internaliSinavsi	1	3	3

HalflyIEnd Sinavsı	1	8	8
Total chükü (hour) / 25(s) ş	25/25=1		
Course ECTS	**1**		

Evaluation System

Mid-Term Studies	Number	Contribution
Midterm Exam	1	50%
Short Exam		
Laboratory		
Application		
Field Work		
Course-Specific Internship (If Applicable)		
Assignments		
Presentation and Seminar		
Projects		
Other		
Sum of in-term studies		50%
End-of-semester studies		
Final	1	50%
Homework		
Application		
Laboratory		
Sum of end-of-semester studies		50%
Contribution of Mid-Semester Studies to Success Score		%50
Contribution of the End-of-Semester Exam to The Success Score		%50
Sum of the success score		100

Association of Learning Outcomes and Program Qualifications

Program Qualifications		Learning Outcomes of the Course		
		ÖÇ1	ÖÇ2	ÖÇ3
1.	It has the necessary knowledge and skills to perform professional roles and functions.	4		
2.	He knows the theories and models that form the basis for his professional practices.		4	
3.	He has the general cultural knowledge required by being an individual and a member of the profession.			
4.	It carries out nursing practices in accordance with professional principles and standards.	4		
5.	The individual meets the health care needs of the family and society in accordance with the nursing process with a holer approach.			3
6.	It uses effective communication skills.			
7.	It uses information and maintenance technologies in its professional applications and researches.			
8.	It uses scientific principles and methods in nursing applications.	4		
9.	It monitors information in the field using a foreign language and communicates with colleagues.			
10.	In nursing applications, it acts in accordance with professional ethical principles and values.		2	
11.	Considers the relevant laws, regulations and legislation in nursing practices.			
12.	It follows policies and laws affecting the nursing profession.			
13.	It uses the learning-teaching and management process in nursing applications.			3
14.	It uses lifelong learning, problem solving and critical thinking skills.			
15.	It takes part in research, projects and activities in cooperation with the health team and other disciplines with the awareness of social responsibility.	4		
16.	It takes part in events that contribute to professional development.		5	

17.	Role models and examples of society to colleagues with professional identity.			
18.	It affords the universality of basic values and social rights.	5		5
Proficiency level: 1: Low,**2:** Low/Medium,**3:** Medium,**4:** High,**5:** Perfect				