

**BDB436 Community And Health**

Name of the Course	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Ects
COMMUNITY AND HEALTH	BDB436	7th Semester / Autumn Term	2	0	0	3
Prerequisites	No					
Language of the course	Turkish					
Type of Course	Elective					
Learning and teaching techniques of the course	Narration Discussion					
The principal of the course	Lecturer. See. Nezihe OTAY LÜLE					
The purpose of the course	Teaching the principles and methods of primary protection in health and disease concepts and health protection and examining the health event concerning the community.					
Learning outcomes of the course	1. Concepts of the importance of primary protection in health protection 2. Examines health-related events in society 3. Learns family planning methods 4. Determines the health level of society by using criteria that determine the level of health 5. Evaluates environment and occupational health under the umbrella of health management					
Resources	1. Public Health Basics 2012, 2. Epidemiology					

**Weekly Course Topics**

Weeks	TOPICS TO DISCUSS
1. Week	Public Health Concept HAstalık and Health Personal Hygiene
2. Week	Demographics and Population Structure
3. Week	Health Care
4. Week	Health Management
5. Week	Criteria Determining Health Level I
6. Week	Criteria Determining Health Level II
7. Week	Research Methods I
8. Week	<b>SEARCH EXAM</b>
9. Week	Research MethodsI
10. Week	Environmental Health
11. Week	Occupational Health
12. Week	Family Planning
13. Week	Immunization
14. Week	Main Health
15. Week	Health Education

**Student Workload Table**

Events	Number	Time	Total Workload
Course Time	14	2	28
Laboratory			
Application			
Field Work			
Out-of-Class Study Time (Free work/Group Work/Preliminary Work)	14	3	42
Presentation (Video Shoot/Poster Staging/Verbal Presentation/Focus Group Interview/Survey Application/Observation and Report Writing)			
Seminar Preparation			

Project			
Case Study			
Playing Roles, Dramatizing			
Write-Critical			
Mid-semester exams	1	2	2
End-of-semester exams	1	3	3
<b>Total workload (hour) / 25(s)</b>	<b>75/25=3</b>		
<b>Course ECTS</b>	<b>3</b>		

### Evaluation System

<b>Mid-term studies</b>	<b>Number</b>	<b>Contribution</b>
Midterm Exam	1	%50
Short Exam		
Laboratory		
Application		
Field Work		
Course-Specific Application (If Applicable)		
Assignments		
Presentation and Seminar		
Projects		
Other		
<b>Sum of in-term studies</b>		%50
<b>End-of-semester studies</b>		
Final	1	%50
Homework		
Application		
Laboratory		
<b>Sum of end-of-semester studies</b>		%50
Contribution of Mid-Semester Studies to Success Score		%50
Contribution of the End-of-Semester Exam to The Success Score		%50
<b>Sum of the success score</b>		100

### Associating the learning outcomes of the courses with program qualifications

<b>Program qualifications</b>	<b>Learning of the Course</b>				
	<b>Ö.Ç.1</b>	<b>Ö.Ç.2</b>	<b>Ö.Ç.3</b>	<b>Ö.Ç.4</b>	<b>Ö.Ç.5</b>
1. As a dietitian, the ability to obtain and use the basic and social sciences information required by his profession throughout his life. Research, practice, accuracy, reliability and validity of basic information and evidence-based current developments in nutrition and dietetics					
2. To develop individual nutrition plan and program in accordance with adequate and balanced dietary rules					
3. To develop food and nutrition plans and policies for scientific ally ingenue's energy and nutrient needs, maintaining, improving and improving health care					

4. By using the current knowledge and skills acquired in the field of Nutrition and Dietetics, it can determine and evaluate the nutritional status of the individual, society and patient. Use the information obtained to improve the level of health and quality of life of the community	4	4	4	4	4
5. It can interpret the nutritional status of sick individuals based on their nutritional status and develop patient-specific medical nutritional treatments based on clinical findings	4	4	4	4	4
6. Understanding the core values and culture of the society in which helives, adapting to them and changing himself in a positive way					
7. Makes laboratory applications for factors affecting product development, nutrient analysis and quality, evaluates according to reviews and regulations					
8. It has concepts for anatomy, physiology, functioning and maintaining biological systems that form the basis of human health					
9. In the field of Nutrition and Dietetics, you can participate in individual and/or team studies to demonstrate their accuracy, express their thoughts and opinions in oral and written manner by offering justifications and evidence, and communicate effectively with all team objectives in accordance with ethical principles					
10. By using methods for determining the nutritional status of the society, it has the knowledge to develop food and nutrition plans and policies for the protection, improvement and development of health.	5	5	5	5	5

**Proficiency level: 1:** Low,**2:** Low/Medium,**3:** Medium,**4:** High,**5:** Perfect