

Course Title	Code	Semester	Theory (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Wound Care	HEM338	6 th Term/Spring	1	0	0	2
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Compulsory					
learning and teaching techniques of the Course	Lecture, Discussion, Question-Answer, Brainstorming, Presentation, Experiment, Practice, Project, Role-play/Dramatization, Application-practice, Solving problems.					
Instructor(s)						
Goal	The aim of this course is to enable the students to carry out wound care depending on evidence-based resources, standards and latest guidelines, provide the nurses with the knowledge regarding their role and responsibilities, and gain competence in implementing this knowledge in care.					
Learning Outcomes	<ol style="list-style-type: none"> Identifies the role and responsibilities of wound care nursing Knows the basic concepts with regard to wound Knows the causes and symptoms of different kinds of wounds Knows the healing types of wound and the factors affecting the healing Knows the basic principles of wound care Knows the products used in wound care Knows the nursing practice with regard to the kind of wound and implement it. 					
References	<ul style="list-style-type: none"> Fundamentals of Nursing, Potter ve Perry, Mosby yayıncılık Öğretim elemanları tarafından hazırlanan ders notları Hemşirelik süreci . Leman Birol. 6. Medical surgical nursing. 6 th ed. J.M. Black 2001. Hemşirelik tanıları el kitabı, Handbook of nursing diagnosis, Carpenito-Moyet, Lynda Juall İstanbul : Nobel Tıp Kitabevleri, 2005. Clinical nursing skills and techniques Potter ve Perry, 6 th Ed. Mosby yayıncılık Akbayrak, Nalan Hemşirelik bakım planları (dahiliye-cerrahi hemşireliği ve psiko-sosya Alter Yayıncılık Ankara 2007 Ay, Fatma Akça Temel hemşirelik :kavramlar, ilkeler, uygulamalar İstanbul Medikal Yayıncılık İstanbul 2008 Karadokovan A, Eti – Aslan, F (2010) Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana. 7 http://www.wocn.org/WOCN: Wound, Ostomy and Continence Society Şendir M, Büyükyılmaz F ve Aktaş A(2012). Doku bütünlüğünün sağlanması ve Bakımı. Hemşirelik esasları. (ed: Aşlı T.A ve Karadağ A). Akademi Basın ve Yayıncılık, İstanbul:n 487-534. 					

Course Outline Weekly:

WEEKS	TOPICS
1. Week	The place and importance of wound care nursing; and the condition of it in Turkey and the world
2. Week	The structures of skin and soft tissue
3. Week	The diagnosis and classification of wound, the concept of chronic wound
4. Week	The healing process of the wound and factors affecting the healing
5. Week	The evaluation of the wound and preparation of the wound care bed
6. Week	The development of pressure sore, staging and prevention of it; and nursing care
7. Week	1 st Midterm
8. Week	Venous and arterial wounds; and nursing care
9. Week	Diabetic foot physiopathology and foot deformities
10. Week	Diabetic outpatients and patient training
11. Week	Surgical wound and nursing care
12. Week	Wound care units
13. Week	Adjuvant treatment techniques for chronic wounds
14. Week	Domiciliary care for chronic wounds
15. Week	FINAL

ECTS (Student Work Load Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	1	14
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	1	14
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)			
Seminars			
Project			
Case study	1	10	10
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	1	4	4
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)			50/25=2
ECTS			2

Evaluation System

Mid-Term Studies	Sayı	Katkı Payı
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Semester Work		100
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total End of Year Work		100
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications	Learning outcomes						
	L.O.1	L.O.2	L.O.3	L.O.4	L.O.5	L.O.6	L.O.7
1. Competent and has the capabilities to fulfill their occupational duties.							5
2. Knows the theories and models that form the basis of Professional practice.		4			3		4
3. Has the general knowledge required to be both an individual and a member of the occupation.	5						
4. Carries out nursing practice based on the principles and standards.					5		
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.							4
6. Makes use of effective communication.	4						5
7. Utilizes information and care technologies in professional practice and research.						5	4
8. Uses scientific principles and techniques in Nursing practice.						5	5
9. Follows the latest advances and communicates with colleagues in a foreign language.							
10. Behaves according with the professional ethics and values.	5						5
11. Takes the related legislation and regulations into account in Nursing practice.	5						5
12. Follows the politics and regulations affecting the Nursing profession.	3						3
13. Uses the learning-teaching and management processes in Nursing practice.	3	5	5	5	5	5	5
14. Uses the life-long learning, problem-solving and critical thinking abilities.	4					4	4
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.						4	5
16. Joins in activities that can contribute to professional development.	4						4
17. Sets as a model for colleagues and the society with their professional identity.							5
18. Protects the basic values and social rights.							5

Contribution to the level of proficiency: 1. Lowest, 2. Low / Medium, 3. Average, 4. High, 5. Excellent