

Course Title	Code	Semester	Theoretical (hours/week)	Practice (hours/week)	Laboratory (hours/week)	ECTS
Transcultural Nursing	HEM336	3.Year/6. Semester / Spring	2	0	0	4
Prerequisites	None					
Language of Instruction	Turkish					
Course Type	Electives					
learning and teaching techniques of the Course	Lecture, Discussion, Question & Answer, Laboratory Work, Observation, Field Trip, Team / Group Work, Drill-Practice, Brain Storm, Other.					
Instructor(s)	Yrd.Doç.Dr. Betül AKTAŞ					
Goal	The aim of this course is; To enable learners to learn the intercultural nursing models and to be able to discuss the integration of cultural competence into nursing education and practice					
Learning Outcomes	1. Can define the intercultural nursing 2. Describe intercultural nursing models 3. The culture can explain the effect on the communication process 4. The culture can analyze the health and the effect on the disease					
References	1. Seviğ Ü., Tanrıverdi G. Intercultural Nursing. İstanbul Medical Bookstore. 2011 2. Kongar, E., On Culture, Remzi Bookstore, 7th edition, 2003, İstanbul Periodicals about course topics 3. Bayık Temel A. Intercultural nursing education. Ataturk University Journal of Nursing School, 2008; 11 (2): 92-101. 4. Bekar M. Intercultural (Transcultural) Nursing, Society and Physician Journal 2001; 16 (2): 136-141. 5. Bolsoy N, Sevil U. Interaction between health, disease and culture. Ataturk University Journal of Nursing School, 2006; 9 (3): 72-87. 6. Leininger M, McFarland MR. Transcultural Nursing: Concepts, Theories, Research and Practice. McGraw-Hill Professional, 2002 7. Tortumluoğlu G. Examples of transcultural nursing and cultural care model. CU Nursing School Magazine 2004, 8 (2): 47-57. 3. 8. Tortumluoğlu G, Okanlıa, Özer N. Cultural approach and importance in nursing care. International Journal of Human Sciences, 2004, 1-12. Magazine of the Year 2012, 1 (1): 293-300 9. Öztürk E., Öztaş D., Transcultural Nursing. Batman University Life Sciences					

Course Outline Weekly

Weeks	Topics
1. Week	Human and Cultural Structure
2. Week	Health and Disease Concept, Cultural Differences Affecting Health and Disease
3. Week	Religion, Culture and Health
4. Week	Migration, Culture and Health
5. Week	Culture and Nutrition
6. Week	Basic Concepts in Intercultural Nursing
7. Week	Definition, Purpose, Importance and Historical Development of Intercultural Nursing
8. Week	Midterm Exam
9. Week	Intercultural Nursing Models
10. Week	Intercultural Communication
11. Week	Cultural Approach in Chronic Diseases
12. Week	Cultural Approach in Child Care
13. Week	Reproductive Health and Cultural Approach
14. Week	Pain, Culture and Death from a Cultural Point of View
15. Week	Intercultural Nursing and Ethics
16. Week	FINAL EXAM

ECTS (Student WorkLoad Table)

Activities	Number	Duration	Total Work Load
Course Duration (X14)	14	2	28
Laboratory			
Practice			
Field Study			
Study Time Of Outside Of Class (Pre-Study, Practice, Etc.)	14	2	28
Presentations (Video shoot/Poster preparation/Oral presentation, Etc.)	1	11	11
Seminars	1	11	11
Project			
Case study			
Role playing, Dramatization			
Writing articles, Critique			
Time To Prepare For Midterm Exam	2	7	14
Final Exam Preparation Time	1	8	8
Total Work Load (hour) / 25(s)	100/25=4		
ECTS	4		

Mid-Term Studies	Number	Contribution
Midterm exams	1	%50
Quiz		
Laboratory		
Practice		
Field Study		
Course Internship (If There Is)		
Homework's		
Presentation and Seminar		
Project		
Other evaluation methods		
Total Time To Activities For Midterm		%50
Final works		
Final	1	%50
Homework		
Practice		
Laboratory		
Total Time To Activities For Midterm		%50
Contribution Of Midterm Studies On Grades		%50
Contribution Of Final Exam On Grades		%50
Total		100

The relationship between learning outcomes and the program qualifications of the courses

Program Qualifications				
	L.O.1	L.O.2	L.O.3	L.O.4
1. Competent and has the capabilities to fulfill their occupational duties.	5			
2. Knows the theories and models that form the basis of Professional practice.				
3. Has the general knowledge required to be both an individual and a member of the occupation.	5			
4. Carries out nursing practice based on the principles and standards.		5		
5. Meets the health-care needs of the individuals, families and the society with a holistic approach.				
6. Makes use of effective communication.				
7. Utilizes information and care technologies in professional practice and research.				
8. Uses scientific principles and techniques in Nursing practice.				
9. Follows the latest advances and communicates with colleagues in a foreign language.				
10. Behaves according with the professional ethics and values.			4	
11. Takes the related legislation and regulations into account in Nursing practice.			5	
12. Follows the politics and regulations affecting the Nursing profession.			4	
13. Uses the learning-teaching and management processes in Nursing practice.				
14. Uses the life-long learning, problem-solving and critical thinking abilities.				5
15. With a sense of social responsibility takes part in studies, projects and some other activities with other team members and other disciplines.				4
16. Joins in activities that can contribute to professional development.				5
17. Sets as a model for colleagues and the society with their professional identity.				4
18. Protects the basic values and social rights.				5